

Childminder Report

Inspection date

4 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder knows the children well. As a result, children learn through a variety of activities that interest them and they make good progress in their learning.
- The environment is stimulating and inviting. Resources reflect the children's interests as well as promoting their learning. The childminder teaches children to be caring in different ways that include looking after a variety of animals.
- Children become independent. They develop self-esteem and confidence through finding and selecting what they want to play with.
- Children's imaginative play is supported particularly well through sensitive questions that encourage children to think about and then extend their play so they use everyday resources creatively.
- The childminder has very good partnerships with parents. Information is shared regularly with them in ways that support children settling into the setting, planning for their learning and helping children to have the skills needed to move on.

It is not yet outstanding because:

- The childminder makes useful observations and assessments of the children to plan for their progress. However, she does not make the most of all chances to share these effectively with other early years settings that the children attend which means that opportunities for children's learning and progress are not fully developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop methods of sharing information about children with staff at other early years settings that children attend.

Inspection activities

- The inspector observed the children in the indoor and outdoor play areas, and the childminder's interaction with them.
- The inspector looked at a variety of documents including policies and procedures.
- The inspector spoke with the childminder and children at suitable times during the inspection.
- The inspector considered parents' views through reading written testimonials.

Inspector

Anita McKelvey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses her secure knowledge and understanding of how children learn to plan varied activities to support their learning. As a result, children make good progress. Children learn about the world around them and caring for others. For example, the childminder watches with the children as a butterfly emerges from its chrysalis and they talk about what changes it has gone through. Children develop their imaginative play, gain good language skills and are creative because the childminder questions them well and provides new words that expand their vocabularies. For example, when playing with the dolls the children declare the dolls, 'have been hurt and need to go to hospital'. The childminder tells the children they could use the word 'injured' instead.

The contribution of the early years provision to the well-being of children is good

Children learn about healthy eating and lifestyles through purposeful activities. For example, every day the childminder takes the children to the shops to choose what they will eat for their snacks and lunches. They discuss healthy foods and on the day of the inspection the children chose a selection of fruit, berries and breadsticks, indicating their awareness of healthy eating. Children enjoy helping to care for the many animals the childminder owns. As they feed, water and pet the animals, the childminder encourages them to think about how their actions may affect others. Children's behaviour is good. They gain independence in managing their hygiene such as when the childminder teaches them that they need to wash their hands after touching the animals to remove dirt and germs. The childminder promotes children's confidence and motivation by offering choices based on likes and interests, which means they enjoy what they do.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of how to keep children safe. She uses the internet and other training opportunities to improve her knowledge, understanding and skills. As a result, children benefit from well-planned activities, experiences and care that meet their needs well. The childminder reviews her practice and the environment. She has made changes to the garden since her registration to ensure it is safe for children's use, which has broadened their experiences. She undertakes effective risk assessments for the home and trips out, including those that involve using cars, which help keep children safe. The childminder prepares children well for moving into playgroup and school. For example, they learn to mix with others when attending different activity groups in the local area.

Setting details

Unique reference number	EY450920
Local authority	Gloucestershire
Inspection number	903285
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in Wooton-Under-Edge. The childminder holds a relevant childminding qualification. The childminder provides care on a full- or part-time basis throughout the year.

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