

Childminder Report

Inspection date	13 June 2017
Previous inspection date	5 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder knows the children extremely well. She cares for the children with devoted attention and has an excellent understanding of how to move them on in their learning.
- The childminder builds very supportive and trusting relationships with the families. Parents have complete confidence in her and the quality of her care.
- The childminder plans very interesting daily opportunities for children to meet other people and enjoy different environments. Parents report on how well their children socialise with others since joining the setting.
- The childminder establishes very clear daily routines and children learn to cooperate extremely well with each other in readiness for school.
- The childminder constantly strives to develop her excellent practice. For example, she plans to develop a mud kitchen and learn more about forest school approaches.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the excellent ways in which children learn about their own and others' cultures.

Inspection activities

- The inspector observed the childminder interact with the children.
- The inspector spoke with the childminder about the children and her routines.
- The inspector sampled some relevant documentation.
- The inspector toured the premises and the range of resources available to the children.
- The inspector observed daily routines, including lunchtime.

Inspector

Sarah Cousins

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder offers an excellent service to children and their families. She has strong systems in place to make sure that every child remains safe in her care, both at her home and on outings. Safeguarding is effective. The childminder works very closely with the local authority to remain up to date with requirements, and knows to whom to report concerns. She gets to know the children extremely well and is highly attentive to any changes or possible dangers. She plans varied and highly stimulating experiences for the children. The children make excellent progress in her care, especially in the area of communication and language. The childminder is highly organised. Children feel safe and gain in self-confidence in readiness for school. The childminder provides different meals, books and other resources to help children learn about diversity. She is now considering how to continue to promote children's excellent awareness of their own and others' cultures.

Quality of teaching, learning and assessment is outstanding

The childminder reads to the children throughout the day and helps the children develop a love for books. Children choose books to read and join in with stories. The childminder has books in English, French and Chinese. The childminder is highly attentive to children's interests and responds quickly and skilfully. For example, a child danced to music when playing a sound game and the childminder brought out the musical instruments. The child enjoyed playing with the instruments with her and experimented with different sounds. The childminder observes the children at play and uses her knowledge of them to help them move on in their learning. Parents feel encouraged to share information about what their children can do at home. This helps the childminder get to know the children even better. The childminder is an exemplary role model for the children and they learn extremely good manners in readiness for school.

Personal development, behaviour and welfare are outstanding

The childminder knows exactly what to do, moment to moment, to keep children interested in the world around them. The childminder guides children superbly through daily hygiene routines and children learn these very well in readiness for school. She encourages children to do things for themselves. As a result, children wash their hands and feed themselves extremely well. The childminder attends to children with great sensitivity and children feel content and cherished in her care. For example, she cuddles children after their sleep and allows them to wake up gradually. Children behave extremely well in her care.

Outcomes for children are outstanding

Children make outstanding progress from their starting points. They are confident to try out different things and express themselves in different ways. They learn a second language quickly, are extremely good at playing with each other and gain in self-confidence in readiness for school.

Setting details

Unique reference number	EY450633
Local authority	Haringey
Inspection number	1095368
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	5 June 2015
Telephone number	

The childminder registered in 2012 and lives in London. The childminder holds an appropriate level 2 qualification in childcare. She works from Monday to Friday, all year round, apart from holidays.

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