

Childminder Report

Inspection date

5 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are making good progress in their learning and development as the quality of teaching is good.
- The childminder uses routines and activities well to encourage children to develop key skills in readiness for school.
- The childminder has a very clear understanding of procedures to follow should she have concerns about a child in her care. She implements robust procedures for risk assessment and conducts daily visual checks to ensure children are safe.
- Children clearly enjoy their time with the childminder and engage well with her. They are able to explore and discover new things as the childminder provides a wide range of interesting and stimulating experiences for them.
- The childminder effectively monitors and evaluates the service provided to identify targets for continuous improvement.
- Through ongoing professional development and a commitment to training, the childminder keeps up to date with changes to the statutory requirements and continues to provide children with good-quality care and learning experiences.

It is not yet outstanding because:

- The childminder misses opportunities to provide children access to writing resources, to develop further their understanding of writing for different purposes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their literacy skills further by making writing resources freely accessible throughout the learning environment.

Inspection activities

- The inspector viewed all areas of the premises used by children.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector observed teaching and learning activities in the childminder's home and in the garden.
- The inspector checked evidence of the suitability and qualifications of the childminder and household members.
- The inspector looked at children's development records and a range of policies and procedures.

Inspector

Anahita Aderianwalla

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder implements effective systems to assess children's starting points and support their ongoing learning and development. She engages well with parents to establish what children enjoy and can do at home, and observes children during their play. She uses information well alongside children's interests, to effectively plan challenging activities. Consequently, she supports children to make good progress in preparation for the next stage in their learning. As a result, children are confident, active and becoming independent learners. The childminder interacts well with children during their play, for example, by modelling language and introducing children to a wider range of vocabulary to extend their communication skills. In addition, she encourages children to read books to promote their literacy skills further. The childminder promotes children's understanding of the wider world well, for example, by displaying scripts in different languages as well as speaking Mandarin and French. Children enjoy exploring creative materials as they build models using play dough and the childminder encourages them further in this area to develop their imaginative skills.

The contribution of the early years provision to the well-being of children is good

Children have a strong and close relationship with the childminder. They show through their interactions with her that they feel safe and secure. This helps to promote children's personal, social and emotional development. The childminder encourages children to be careful as they use new equipment and to clear away before moving onto the next activity. This helps children to become independent and to develop an understanding about their safety. The childminder promotes good manners and gives children lots of praise. She further encourages children to behave well so they learn to develop an understanding of behaviour expectations. The childminder provides children with nutritional snacks and regular opportunities to explore their local environment in order to develop their physical health and well-being.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the requirements of the Early Years Foundation Stage. She successfully implements policies to support children's health, safety and well-being. All the required documentation is in place to promote children's welfare. She effectively monitors children's learning needs by closely assessing and reviewing children's progress to identify any gaps in learning. This has a positive impact on the progress children make and prepares them well for the next stage in their learning. The childminder monitors her practice well to maintain good standards. She establishes strong partnerships with other providers and is supportive to ensure consistency in meeting children's learning and care needs.

Setting details

Unique reference number	EY450633
Local authority	Haringey
Inspection number	905782
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in Muswell Hill in the London Borough of Haringey. She works all year round, except on some weeks of the year and on bank holidays.

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