

Childminder report

Inspection date:

17 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children are warmly welcomed into this childminder's home. They are excited to spend time with their friends. The calm and friendly atmosphere supports children to feel safe and secure in this setting. The childminder acts as a positive role model, children are polite and friendly to each other. This helps to support positive relationships with their peers and adults. Children are happy and confident as they chat with the childminder about their day and what they would like to do. Children behave well and understand how to be considerate of others.

The childminder listens to the children and values their opinions and ideas of what they would like to do. They choose what they would like to play with from a selection of resources. Some children happily draw on large pieces of paper that they spread across the floor. They draw pictures independently and excitedly make creations with their friends. Older children support younger children in the setting through playing games with them and helping them with tasks. For example, younger children share some small plastic animals together and talk about what they are called. Children's emotional well being is supported well.

What does the early years setting do well and what does it need to do better?

- The childminder is committed to her own professional development and completes a variety of online training. For example, she has completed online courses to support her knowledge of the early years foundation stage. Consequently, the childminder is reflective on her practice and the learning opportunities she offers the children.
- Children are provided with a range of healthy snacks after school. For example, children have bread sticks, fruit and raw vegetable sticks. They have access to drinking water at all times. Children often enjoy visits to the local park. This helps to support children to lead healthy lifestyles.
- Children say they enjoy their time at the childminder's home. They spend time relaxing on the sofa and playing games. Children comment that 'their childminder is the best'. They particularly love the food and visits to the local park. This supports children to feel safe and secure.
- Positive relationships with parents are formed. Parents are happy with the care provided and feel well informed about their child's time with the childminder. They appreciate the varied selection of healthy food on offer.
- Children form strong friendships with their peers. They happily join up with a friend and choose to play a game. For example, children make up an imaginary game with some toy animals, giving them voices and providing a narrative. Children listen and respect each other's opinions and views. Children show a positive attitude to learning and behave very well.

- The childminder works closely with the local school the children attend. She communicates with them regularly and shares any information with parents. This helps to support continuity of care for the children.
- Children take care of themselves and others by following the rules at the childminder's home. They are taught to carry and use scissors safely while cutting pieces of paper. Children know to share and take turns with equipment. This helps them to understand any potential risks and how to keep themselves safe.
- The childminder failed to notify Ofsted of a change of a household member. However, this was an oversight and the childminder has taken immediate steps to rectify this.

Safeguarding

The arrangements for safeguarding are effective.

The childminder completes a range of training to keep her knowledge of safeguarding children up to date. She knows the procedure to follow in the event of there being an allegation against herself or a member of the household. The childminder ensures children are kept safe online while at her home. Children do not have unsupervised access to the internet. The childminder carries out regular risk assessments to ensure her house is free from any hazards and potential risks.

Setting details

Unique reference number	EY450621
Local authority	Cheshire East
Inspection number	10235899
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 11
Total number of places	6
Number of children on roll	13
Date of previous inspection	9 March 2017

Information about this early years setting

The childminder registered in 2012 and lives in Sandbach, Cheshire. She operates term time only, before and after school, Monday to Friday. The childminder has a relevant qualification at level 3.

Information about this inspection

Inspector

Janine Tours

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Children told the inspector about their friends and what they like to do when they are at the childminder's.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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