

Childminder Report

Inspection date

14 March 2017

Previous inspection date

21 March 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is very well qualified and her commitment ensures that children receive superb learning opportunities. Through astute and perceptive observations of children at play, she conducts accurate detailed assessments which identify their next stages in learning. These help children make excellent progress from their starting points.
- Children behave very well. The childminder is calm and caring and an excellent role model. She consistently provides well-deserved praise, encouragement and support to children.
- The childminder thoroughly checks and reviews the safety and quality of the provision. She successfully strives to enhance her provision, leading to outstanding outcomes for children.
- The childminder has established supportive relationships with parents and other early years providers. She shares valuable information about children's progress with them to ensure continuity in learning. She offers parents informative suggestions of ways they can continue to support their children's learning at home.
- The childminder is calm and caring. Her gentle manner helps children to feel safe and secure. Children are extremely settled and build strong emotional attachments with her.
- Children have a marvellous time, exploring and leading their own play in the well-presented playroom and highly stimulating outdoor area. Resources and toys are easily accessible, encouraging children to make independent choices about their play. In the highly enabling environment, children very rapidly gain the skills and attributes needed to be ready for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to focus professional development opportunities on maintaining the already exceptional practice and monitor the impact this has on the excellent outcomes for children already achieved.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a clear understanding of how to recognise the signs and symptoms of abuse and any welfare concerns. She has a confident understanding of the procedures to follow to report these to the correct agencies. The childminder researches new ideas, attends training and shares good practice ideas with other childminders. She is highly reflective and recognises the ways to develop her professional skills to enhance children's learning experiences. For example, she regularly gathers parents and children's opinions through questionnaires to ensure their views are fully considered as part of her extensive self-evaluation. The childminder recognises the need to continually develop her practice, in order to maintain the excellence of her provision.

Quality of teaching, learning and assessment is outstanding

The childminder plans innovative and inspiring activities that make the most of children's interests. She uses a variety of highly effective teaching methods to ensure children become inquisitive and inspired learners. Children enjoy playing with farm animals, toy vehicles and farm buildings. The childminder is particularly skilled at asking children well-chosen questions that encourage them to put together complex sentences which greatly extends their communication and language skills. Children quickly develop a love of the outdoors, helping to support their physical well-being. The highly stimulating outdoor environment encourages children to explore, investigate and exercise. They skilfully water the plants and delight in using a wand to make large bubbles.

Personal development, behaviour and welfare are outstanding

Children thrive in a stimulating and exceptionally well-organised learning environment that supports their explorative and imaginative skills. Children's physical development is promoted very well through outdoor play opportunities. The childminder provides a wide range of interesting outings which enhances children's experiences enormously. Children are extremely independent at all times. Even younger children put on their own coats and fasten their shoes before they go outdoors. The childminder is exceptionally sensitive to the needs of children and responds thoughtfully to them. For example, she knows when children are tired and ensures they can rest peacefully and comfortably. The childminder establishes children's care needs and routines from the start. The childminder is exceptionally skilled at managing children's behaviour. She helps children to be kind and share with each other. The childminder provides high standards of care and hygiene practice to support children's personal care needs and promote their good health.

Outcomes for children are outstanding

Children learn an excellent range of skills and make exceptional progress. This contributes very well towards their future learning in readiness for school. Children are extremely confident and curious. They are eager to investigate, willing to try new experiences and are developing excellent social skills. All children are able to confidently communicate their wants and needs. They demonstrate a sharp interest in the world in which they live and thoroughly enjoy participating in all learning experiences.

Setting details

Unique reference number	EY450597
Local authority	Warwickshire
Inspection number	1066119
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	21 March 2013
Telephone number	

The childminder was registered in 2012. She lives in Polesworth, Tamworth. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 6.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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