

Childminder Report

Inspection date

25 January 2018

Previous inspection date

5 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop strong relationships with the childminder and other members of her family. Warm interactions are offered and children quickly develop confidence in exploring the stimulating environment provided for them.
- The childminder reviews children's assessment information well. She identifies where children may require additional help to support their good progress.
- Partnerships with other settings that children also attend are good. The childminder is proactive in developing relationships with them to provide continuity in children's care and learning.
- The childminder plans imaginative experiences for children, such as making star-shaped wands to use when they sing familiar nursery rhymes. She helps children to select the tools and techniques they need to assemble and join the materials they are using.
- The childminder praises children throughout the day, to support their confidence and sense of self-esteem.

It is not yet outstanding because:

- Although teaching is good overall, the childminder does not consistently build on what children need to learn next when supporting their play and learning.
- Children are not always encouraged to develop a deep enough understanding of positive hygiene practices, such as handwashing, to help promote their good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make best use of opportunities to build on what children need to learn next when supporting their play and learning
- help children to develop a deep understanding of routine practices that promote their good health.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder provides a safe, secure learning environment for children, indoors and outdoors. For example, she ensures the security of the premises and locks the front door. She supervises children well at all times. The childminder has good knowledge of how to keep children safe from harm. She knows how to respond if she has any concerns about a child's welfare. She undertakes regular safeguarding training and ensures her practice reflects the latest guidance and legislation. The childminder demonstrates a keen approach to improving the service she provides, to support good outcomes for children. For instance, she attended training focused on how boys learn to write. She adapted her practice using knowledge gained from this, introducing innovative ways to motivate boys based on their current interests.

Quality of teaching, learning and assessment is good

The childminder is well qualified. She is skilled in developing children's literacy skills. She instigates lively, energetic games and encourages them to join in with songs and rhymes. For example, children enthusiastically lift a parachute up and down as they sing their favourite rhymes. The childminder supports children's communication skills well. She provides interesting and stimulating play opportunities. For example, children play with dinosaurs in a large tray of dried rice. Children respond enthusiastically and engage well when the childminder introduces new words into their play. Parents are kept well informed of the progress their children are making. For instance, the childminder shares photographs of children's learning using her mobile phone.

Personal development, behaviour and welfare are good

The childminder provides a well-resourced playroom where children make independent choices and are motivated to direct their own play. Resources are accessible, helping children develop confidence in selecting and returning equipment. Children behave well. They understand and cooperate with age-appropriate rules and boundaries during the day. The childminder helps children to develop an understanding of safety. For example, as children throw toy dinosaurs into the air while they are playing outdoors, she reminds them to be careful in case they land on their heads. Good-quality information is gathered from parents when children first start attending. This is used very well to ensure continuity in the care children receive, particularly if they have specific requirements to meet their physical needs.

Outcomes for children are good

All children make good progress in their learning. They are well prepared with the skills they require in readiness for school. Children develop their early writing skills. They hold pens and pencils using a correct grip and draw pictures. They are confident communicators and describe what they draw. Children show a strong interest in reading. They segment the sounds in their name and know which letters represent them.

Setting details

Unique reference number	EY450466
Local authority	Leeds
Inspection number	1102427
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	5 June 2014
Telephone number	

The childminder registered in 2012 and lives in Guiseley, Leeds. She operates all year round, from 8am to 6pm on Tuesdays and Thursdays, and from 7.30am to 6pm on Wednesdays. The childminder holds an appropriate qualification at level 3.

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