

Inspection of WCPS Happy Hometime Club

Whitehouse Common Primary School, Cotysmore Road, SUTTON COLDFIELD B75 6AY

Inspection date:

17 June 2025

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Met

What is it like to attend this early years setting?

This provision does not meet requirements

Leaders do not ensure that Ofsted are notified about changes to the individuals who form the registered body. This means that the appropriate checks have not been undertaken to ensure that all leaders are suitable for their role. This compromises the safety and welfare of children.

Despite these leadership weaknesses, this is a fun, warm and welcoming club. Children are very happy and thoroughly enjoy the time they spend here. Staff are kind and caring and children form close bonds with them. They greet children enthusiastically when they arrive, asking them about their day. Children join in eagerly with conversations with their friends and staff. Some younger children are tired from a hard day at school and take a little time to rest on cushions and beanbags as they replenish their energy. Staff read stories to children which helps to support their literacy development.

Children have plenty of opportunities to play in the vast outdoor area. Staff encourage them to play games which help them to share and take turns. Children take turns to roll plastic pieces to see who can get closest to the centre target. They work cooperatively together to build dens and shelters from the sun.

What does the early years setting do well and what does it need to do better?

- Leaders fail to notify Ofsted about changes to the nominated individual, managers and committee members in a timely manner. Some key decisions in the running of the provision, including recruitment, are made by leaders who have not had the required suitability checks. This compromises children's safety.
- Children benefit from a longstanding staff team, who are committed to providing good-quality care. Staff appreciate the support they receive from leaders. They have regular access to training to help develop their knowledge and skills further. Staff work well as a team. They communicate throughout the session, using walkie-talkies to speak with staff in other rooms and areas. Staff are deployed well, particularly when monitoring gates and exits to the setting. They supervise children closely to help keep them safe.
- Staff provide gentle reminders to help children to learn what is expected of them. They share stories with children about the importance of being kind. Children demonstrate their understanding as they give examples of how they can be nice to others. They talk about playing with children who are lonely and taking children to get help if they are hurt. Children treat others with respect and behave very well.
- Children develop their hand-eye coordination. They fix puzzles together and use bats to hit balls to each other. Staff promote mathematical skills. They

encourage children to count how many times they can bounce and catch balls. Children receive plenty of praise and encouragement and are excited to count beyond 20.

- Staff know children very well. They ensure they are aware of any specific needs and adaptations needed to support children who may have additional needs. Staff speak with teachers at the on-site school and exchange any relevant care information. However, leaders recognise that by sharing more information about what individual children are working on at school, they could support children's learning even further.
- Partnership working with parents is a key strength of the club. Parents comment very positively about the care their children receive, and that staff are 'amazing'. They say that staff know their children well and plan activities based on individual preferences. For example, focusing on history and creative activities when children show a particular interest in these areas. Staff keep parents informed with regular emails, newsletters and conversations at collection time.
- Staff support children to develop their independence. Children choose toys and resources independently. They tidy away toys when they have finished playing with them. Children access snacks and drinks when they need. They know to put their hats on and drink plenty of water when the weather is hot and sunny.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that Ofsted is notified of any changes to individuals who form the governing body, within the 14 days required, to allow suitability checks to be completed in a timely manner.	04/07/2025

Setting details

Unique reference number	EY450346
Local authority	Birmingham
Inspection number	10393105
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	80
Number of children on roll	244
Name of registered person	WCPS Happy Hometime Club
Registered person unique reference number	RP531796
Telephone number	0121 464 1925
Date of previous inspection	29 January 2020

Information about this early years setting

WCPS Happy Hometime Club registered in 2013. The club is run by a management committee. It employs 12 members of childcare staff, 10 of whom hold appropriate early years qualifications at level 2 or 3. The club opens Monday to Friday, during term time only. Sessions are from 7.30am until 8.45am and from 3pm until 6pm.

Information about this inspection

Inspector

Trisha Turney

Inspection activities

- The inspector spoke with managers about the leadership and management of the setting.
- The inspector observed the interactions between staff and the children.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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