

Childminder Report

Inspection date

10 November 2016

Previous inspection date

22 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is exceptionally well organised. She thinks ahead and plans and prepares for children's individual needs and interests. When she is with the children, the childminder's time and energy are entirely focused on sharing and enriching their play, activities and thinking.
- The childminder demonstrates a thorough knowledge and understanding of how to implement the procedures for child protection. She is highly alert to new guidance and her responsibilities when taking children to local activities.
- The childminder makes accurate, precise assessments of each child's interests and abilities. She expertly adapts her teaching, use of resources and choice of activities to help every child make outstanding progress.
- Children have excellent opportunities to learn about eating and choosing healthy foods. The childminder helps them understand which foods are nutritious. For example, children choose fruit for a snack and talk about healthy food in story books.
- The childminder encourages children to share their thoughts and to make choices. She treats their ideas with respect to develop children's confidence to share their opinions and to listen to those of their friends.
- Children are extremely well supported in their moves to school. The childminder works very closely with parents to help children feel emotionally ready for the change.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich children's experiences in their community to extend their understanding of how people use and care for the environment.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's learning and development.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and the information she exchanges with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's outcomes.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder sets exceptionally high standards for herself and for the service she provides for children and their families. This is evident across every aspect of her provision. For example, the way she monitors children's progress and shares information with parents supports excellent partnership working. The childminder makes highly effective use of professional development, to nurture children to the next steps in their learning. She plans extremely rich play opportunities for them to do so. Safeguarding is effective. The childminder checks her provision precisely and meticulously to make improvements. For instance, she diligently implements up-to-date policies and procedures to minimise risks in the environments where children play and protect them from harm.

Quality of teaching, learning and assessment is outstanding

The childminder has met the recommendations from her last inspection, with the result that children benefit from consistently high-quality teaching. She is quick to engage children's interests, motivate their desire to explore, and challenge their thinking, problem solving and learning. For example, children take an active role in storytelling as they use props and puppets and follow events in their own books. They remember, sequences, predict events, and join in with favourite lines. Children thoroughly enjoy playing together on projects and outings as they meet up with other children and adults.

Personal development, behaviour and welfare are outstanding

The childminder is warm and highly responsive to children. They feel safe and secure in her presence. She is also an excellent role model for children. Older children copy her phrases as they show heightened responsibility and compassion in caring for their younger friends. The childminder ensures children enjoy plenty of fresh air and physical exercise. For instance, children learn a great deal as they walk through a nature reserve and go on a train to exciting new parks. Children's behaviour is exemplary. They learn to keep a safe distance from the edge of the pond and the train track, and know how to feed wildlife safely. The childminder aims to raise outcomes for children even further by continually building on their interest in the local environment.

Outcomes for children are outstanding

Children make excellent progress in acquiring the learning and skills needed for school. For example, children learning English as an additional language make high rates of progress with their communication and language skills in relation to their starting points. High achievers are suitably challenged to meet their potential. Children are extremely confident, articulate, and resourceful learners who are well mannered and practised at working as a team. They show excellent levels of engagement in their learning, know how to hold and control a pencil, and manage many of their care needs independently.

Setting details

Unique reference number	EY450284
Local authority	Hampshire
Inspection number	1062809
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	22 January 2013
Telephone number	

The childminder registered in 2012 and lives in Fleet, Hampshire. She provides care from 8am to 6pm, Tuesday to Thursday, all year round with the exception of bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate qualification at level 3.

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