

Childminder Report

Inspection date

15 September 2017

Previous inspection date

15 February 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder pursues excellence in all of the activities she plans and provides. She is successful in her drive to improve achievement and maintain the highest levels of progress for all groups of children.
- The childminder pays excellent attention to ongoing supervision for her assistant. This results in a very good focus on continuing professional development. Teaching is highly effective and leads to excellent outcomes for children's learning and development.
- The childminder and her assistant are extremely responsive to children's needs. They plan activities that take account of each child's current interests and build very securely on their existing knowledge and skills.
- The high standards of care and hygiene practice support all children's personal needs. Older children learn about effective, daily hygiene routines. The childminder and her assistant sensitively help children to form secure emotional attachments that increase their confidence.
- Children develop their independence. Their increasing curiosity of the wider world is nurtured exceptionally well. Exciting activities and educational trips provide first-hand learning opportunities.
- Children develop a very good understanding of how to keep themselves safe and how to manage risks and challenges. For example, babies and very young children learn to turn around and come down steps on their hands and knees to avoid toppling over.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore innovative opportunities to share excellent teaching practice ideas with parents and staff at other local early years settings to maintain the outstanding shared approach to children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated a joint observation with the childminder.
- The inspector spoke with the childminder's assistant and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of all persons living in the household. The inspector discussed with the childminder and her assistant how they reflect on their practice.
- The inspector took account of the views of parents through written feedback they shared with the childminder.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Children are listened to and staff plan the indoor and outdoor environments to help them feel safe. The childminder and her assistant regularly update their child protection and other training. They keep themselves up to date with the latest reporting procedures, enabling them to seek swift intervention to protect children who may be at risk of abuse. Together, they work confidently with partner agencies and other settings the children attend to safeguard children's welfare. The childminder and her assistant actively seek, evaluate and act on the views of parents, children and other local professionals to drive continuous improvement. The childminder is exceptionally motivated. She continually looks for new ideas and interesting ways to share knowledge with parents and other early years professionals. Her aim is to enhance and develop outstanding teaching practice and to promote children's continued interest and interaction in learning.

Quality of teaching, learning and assessment is outstanding

The well-qualified childminder and her assistant plan exciting activities that take children's latest interests into account. Children engage with great enthusiasm, embedding existing skills and developing new ones. Highly effective monitoring enables the childminder and her assistant to identify where children require additional support. This helps them to minimise any gaps in learning. Achievements between different groups of children, including those who receive additional funding, close quickly. This promotes children's confidence in their own abilities, particularly prior to their move on to school. Children show high levels of curiosity, imagination and concentration. They listen intently and are highly responsive to adults and each other.

Personal development, behaviour and welfare are outstanding

The childminder and her assistant set high standards for children's behaviour. Their exemplary relationship provides an excellent model for children to follow. The childminder provides an outstanding range of resources and activities that reflects and values the diversity of children's backgrounds and experiences. She plans opportunities for children, helping them to gain an understanding of people and other local communities. This supports them to build on their existing experiences. Children are highly motivated and very eager to join in. Opportunities for planting and growing enable children to learn about where foods come from. Discussions teach them about foods which are good for them to promote a balanced diet. Home-cooked meals and snacks help children to grow and thrive.

Outcomes for children are outstanding

Children acquire excellent communication and language skills. They increase their very good physical, social and emotional abilities, helping them to establish firm foundations for future learning. Children understand how to listen and communicate effectively, enabling them to make their developing needs and feelings understood. All children make excellent progress and thoroughly enjoy their time with each other, the childminder and her assistant.

Setting details

Unique reference number	EY450283
Local authority	Essex
Inspection number	1066101
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	15 February 2013
Telephone number	

The childminder registered in 2012. She operates all year around from 7.30am to 6pm, Monday to Friday except for bank and family holidays. She holds an early years qualification at level 3. The childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

