

Childminder report

Inspection date: 2 August 2023

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive and their curiosity is nurtured by this excellent childminder and her assistant. The childminder has significant expertise in extending children's learning in all areas. Children are strongly supported to follow their own interests during play. The childminder provides a vast range of versatile, inspiring activities to promote all areas of learning.

The childminder motivates the children to explore. She provides a safe and welcoming play environment in which children can become immersed in their learning. The childminder and her assistant use the garden in a resourceful and purposeful way. The childminder has devised an extremely ambitious and successful curriculum for the children. As a result, children are deeply engaged during their play and display the very highest level of motivation and concentration. For example, the childminder provided resources in the garden for children to use to experiment and learn about colour mixing. Children were inquisitive as they collected coloured rainwater to fill test tubes to see what colour would appear. The children were excited when they noticed that they had made purple by adding red water to a blue tube and shared their new knowledge with the childminder.

Children's learning is the childminder and her assistant's top priority. They take pride in inspiring others who work with children to use their garden and discuss with other professionals what support they can offer to them.

What does the early years setting do well and what does it need to do better?

- Partnership with parents is highly effective. The childminder ensures that the parents are up to date with every part of their child's development and progress. She uses an online app daily, to provide parents with information about their children's learning and next steps, which parents speak positively about. Parents have complete trust in the childminder, who works very closely with parents to identify and close any potential gaps in children's learning and development.
- The childminder continuously reflects on her practice, looking for training to develop her and her assistant's skills and increase their knowledge. For example, they have been on a simple sign language course to help to bridge the gap and strengthen communication. Children now use simple signs to enhance their communication skills.
- Children achieve a superb level of communication as genuine and interesting conversations take place between the childminder and her assistant and the children. For example, children confidently talk about their relationships with their families and the fun they have had with their grandparents.
- The childminder and her assistant use the vast range of resources to great effect. Children enjoying rolling cars down pipes to see which is the fastest and

which goes the furthest. The childminder skilfully uses this play to talk to children about angles, corners and weight and wonders with them how this might affect the speed of the cars. Children predict which car will win based on what they have learned from their conversation with the childminder.

- The childminder inspires children to take ownership of their own well-being and personal hygiene. Older children use the toilet and wash their hands independently. During snack times, children have meaningful discussions about the benefits of eating fruit and vegetables. Children notice the differences in the fruits as they use safety knives to cut up their own piece of fruit. The childminder makes sure all children, including babies, can participate by providing the youngest children with chopping blocks.
- Children's behaviour is exemplary. Children witness positive reinforcements throughout the session. The childminder and her assistant are excellent role models. During activities, they praise and encourage children, using phrases such as 'well done' and offering support, saying 'let me show you'. Children have high levels of respect for each other, and understand about waiting for their turn. They seek out and receive support from each other when they want it.
- The childminder focuses strongly on making sure children get the best start in life. She and her assistant take them on many adventures in the local community, enabling children to explore aspects of the world that are closest to them. They visit the local library and play centres. The childminder also takes the children into local schools to assist their transition when they eventually move to school.
- The childminder provides many opportunities for children to learn about numbers and quantities. For example, babies hear counting to three when they play a game of peekaboo and know to wait until they hear three before they take a peek.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant both place the highest priority on keeping children safe and ensuring that children's well-being is met. The childminder keeps up to date, using social media with other childminders. The childminder ensures that she fully follows risk assessments within her home to maintain a safe learning environment, especially when external providers visit to use her garden. The childminder has an excellent understanding of how to identify and report child protection concerns and understands her duty if an allegation is raised against an adult living or working in her home. She is knowledgeable about all safeguarding issues, such as the 'Prevent' duty and female genital mutilation.

Setting details

Unique reference number	EY450100
Local authority	Derbyshire
Inspection number	10295470
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	12
Number of children on roll	12
Date of previous inspection	12 December 2017

Information about this early years setting

The childminder registered in 2012 and lives in Buxton, Derbyshire. She operates from 9am to 4.30pm, Monday, Tuesday and Wednesday during term times, from 9am to 4pm Thursday and from 9am to 3pm Friday. The childminder does not operate Monday and Friday during school holiday periods and closes for her family holiday and for bank holidays. The childminder works with an assistant.

Information about this inspection

Inspector

Rebecca Sigley

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and inspector completed a learning walk together and talked about the childminder's curriculum and what they want the children to learn.
- Children communicated with the inspector during the inspection.
- Parents shared their views of the setting with the inspector.
- The childminder showed the inspector documentation to demonstrate she is suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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