

Childminder report

Inspection date:

3 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder demonstrates how she continued to support children during the COVID-19 lockdown periods. For example, she supplied parents with resource bags to continue learning experiences at home. Following the pandemic, the childminder evaluated the impact of COVID-19 on children's development. She explains how she supported children with social interactions and provided wider experiences by visiting local parks with other childminders.
- The childminder describes her curriculum for children. She explains how she will sequence learning for the youngest to oldest children. The childminder has a clear vision for the opportunities and experiences she wants to share with children and will focus on communication and language. She explains she will inspire learning and creativity from stories. The childminder will introduce songs and rhymes to extend the books further.
- The childminder explains that she will use real photographs to support children's understanding of the world. For example, of the Queen at the Jubilee and athletes taking part in races. The childminder will continue to explore nature and the environment. For example, she will use seasonal changes, such as plants that bloom, and the shapes or pictures clouds make. She wants to create awe and wonder moments to engage children.
- Parents will be fully involved in their child's learning from the starting point to regular assessments. The childminder previously shared advice to parents surrounding social media and safeguarding topics. She plans to continue giving regular updates. This will include sharing the book or links to activities and themes that children are exploring.
- The childminder has a vision of how to include cultures and festivals into children's experiences. She shares photographs of children exploring a Diwali-themed activity tray and making clay candle holders. There is feedback from parents of how pleased they are with the inclusion of diversity.
- The childminder has documents prepared for when children move on to nursery or school. She will share development with nurseries or schools that the children move to. She has procedures to link with professionals, such as health visitors, and knows how to make referrals for additional support.
- The childminder demonstrates that she has good knowledge of safeguarding issues, including who to make referrals to, and the indicators of abuse. She is aware of local issues, such as county lines. The childminder has a procedure in place to practise fire evacuations with children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY450030
Local authority	Leeds
Inspection number	10263685
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	9 May 2017

Information about this early years setting

The childminder registered in 2012 and lives in Horsforth, in Leeds. She operates Monday to Friday, during term time, from 7.15am to 5pm. The childminder is qualified to degree level. She accepts funding for two-, three- and four-year-old children.

Information about this inspection

Inspector

Laurafay Muranka

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable. The inspector and the childminder discussed toys, resources and equipment that she intends to use.
- The childminder spoke to the inspector about children's learning and development, with a particular focus on communication and language.
- The inspector checked evidence of the childminder's suitability and the suitability of all people living and working on the premises.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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