

Inspection date	21 January 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a broad range of interesting and stimulating activities, which help children to make good progress across the seven areas of learning.
- Babies receive warm and affectionate care from the childminder, which helps them feel happy and settled while they are away from their parents.
- School age children enjoy a varied range of educational activities and games, which complement their learning in school.
- The childminder builds positive relationships with parents and carers, to secure children's emotional well-being.
- Children benefit from a variety of healthy food and drink choices, which match their dietary needs and individual preferences. This promotes their good health.

It is not yet outstanding because:

- The childminder does not always extend babies' strong exploratory impulses and listening and attention skills during their interactive play.
- The childminder does not consistently enhance outdoor learning opportunities for babies and young children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for babies to develop further their strong exploratory impulses, for example, by using bubble wrap and other textured materials more effectively to enhance their listening and attention skills
- extend opportunities for babies and young children to explore the garden, in order to enhance their physical development and outdoor explorations.

Inspection activities

- The inspector observed play activities in the conservatory and conducted a joint observation with the childminder.
- The inspector looked at a sample of the childminder's activity plans and children's observation and assessment records.
- The inspector held discussions with the childminder about children's care routines and learning.
- The inspector checked evidence of the childminder's qualifications, suitability checks, self-evaluation and improvement plans.
- The inspector took account of parent views from their written letters to the childminder.
- The inspector looked at a sample of the childminder's policies, relating to children's safety and well-being.

Inspector

Jayne Rooke

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides good quality learning experiences for children, which promote their learning and development very well. For example, young babies develop their confidence and abilities because the childminder finds out about their individual interests and needs from their parents. This helps her to plan effectively for each child's next stage in learning. As a result, babies enjoy varied opportunities to discover new things as they play with treasure basket toys and household objects. However, the childminder does not always use newly introduced resources, such as bubble wrap, to extend young children's exploratory impulses and to further enhance their listening and attention skills. The childminder works in close partnership with parents and teachers, promoting continuity in children's learning at home and school. This means that school age children receive consistent opportunities to practise and develop important skills, such as reading and writing.

The contribution of the early years provision to the well-being of children is good

The childminder provides a warm and welcoming environment, where children feel happy and content. As a result, babies and young children soon become confident to separate from their parents. The childminder nurtures children's emotional well-being through her positive and attentive behaviour towards them. This helps children to form positive relationships as they move between home and school. The childminder follows children's individual routines carefully, so that they play, rest and sleep when they are ready. This promotes their healthy growth and development. Children benefit from daily fresh air and exercise as they walk to and from school and when they visit the park. However, the childminder does not consistently extend opportunities for babies and young children to follow their interests and explore outdoors in the garden. The childminder builds strong partnerships with other childminders and teachers within local schools. This broadens children's learning experiences and enhances their progress to their next stage in learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a very good understanding of the Early Years Foundation Stage requirements. She has secure procedures in place to safeguard children. For example, she is confident to refer concerns about a child's welfare to the relevant authorities, and knows what to do and who to contact, regarding the allegations process. She is vigilant about the use of mobile phones and internet safety so that children are protected from these risks. Disclosure and Barring Service checks are in place for the childminder and her husband. The childminder monitors her care practices effectively and demonstrates good quality teaching skills. As a result, children receive good levels of support and make good progress towards the early learning goals. The childminder conducts thorough risk assessments of her home and outings to keep children safe. She attends varied professional development courses and meetings, to continually enhance her practice.

Setting details

Unique reference number	EY450023
Local authority	Staffordshire
Inspection number	959499
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2012. She lives with her husband and two children in Tamworth, Staffordshire. The childminder operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

