

Childminder report

Inspection date	8 January 2019
Previous inspection date	21 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children are happy and settled in the childminder's warm and welcoming setting. They are confident, relaxed and behave well.
- Partnerships with parents are good. The childminder invites parents and children for visits before they start to attend. She gathers detailed information about their child's individual needs. This enables the childminder to provide good support from the outset.
- Children enjoy choosing activities from a wide range of toys and resources that reflect their interests.
- The childminder ensures that children are always kept safe. Clear routines are in place for dropping off and collecting children from school. All outings are risk assessed to eliminate any potential hazards. The childminder ensures her setting is safe and secure.
- The childminder has not established effective partnership-working arrangements with the school children attend in order to complement their learning experiences.
- The childminder does not effectively gather the views of parents and children to support her in identifying future improvements to her provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further partnership-working arrangements with the schools that children attend in order to complement the experiences children receive in school
- build on self-evaluation to enhance the provision even further and provide more opportunities for parents and children to be involved in evaluating the setting.

Inspection activities

- The inspector observed the quality of the childminder's interactions with children. She also observed children's engagement during activities.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector discussed with the childminder how she evaluates her setting.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder completes regular child protection training. She is knowledgeable about potential signs of abuse and understands the procedure to follow if she is concerned about any child in her care. In addition, she has completed training to increase her awareness of wider safeguarding issues. For example, she is alert to children who may be at risk of exposure to extreme ideas or behaviours. The childminder ensures she continues her professional development through online learning and meeting with other childminders to share ideas. Parents' written comments to the inspector are highly complimentary and express their confidence in the childminder's ability to provide a good service for their children.

Quality of teaching, learning and assessment is good

The childminder provides opportunities for children to enjoy themselves after school and during school holidays. Young children eagerly go into the playroom and choose toys they like to play with. The childminder listens carefully to children as they show her what they have been learning at school. She praises their efforts as children demonstrate their ability to write their full name. Children enjoy drawing with a variety of pencils, crayons and pens. They place their paper on the floor to draw their pictures. By chance, children discover that they can make an impression of the flooring as they colour with wax crayons. The childminder extends this activity by providing coins for children to use under the paper and demonstrates how to make rubbings. Children explore what happens using different coins and discuss the differences in the coins. This helps to support their mathematical development. Children recall their observations of wildlife in the garden and the bird survey they completed. They demonstrate their developing knowledge of the natural world, supported effectively by activities planned by the childminder. As a result, children are developing a good range of skills to support their future learning.

Personal development, behaviour and welfare are good

The childminder encourages children to talk about their day at school. Children happily engage and demonstrate their sense of belonging. The childminder keeps an organised, well-resourced and clean environment that contributes towards children's well-being. Children are encouraged to take responsibility for their own belongings, such as putting away their coats and shoes on arrival from school. They practise good hygiene routines as they independently wash their hands before eating. Children are given a choice of healthy and nutritious snacks. They have daily opportunities to exercise, such as playing in the garden, visiting the local park and walking to the childminder's setting from school. Children clearly explain the procedures to follow to evacuate the childminder's setting in the event of a fire. This demonstrates their good understanding of keeping themselves safe.

Setting details

Unique reference number	EY450023
Local authority	Staffordshire
Inspection number	10071283
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 - 10
Total number of places	6
Number of children on roll	4
Date of previous inspection	21 January 2015

The childminder registered in 2012 and lives in Tamworth, Staffordshire. She operates all year round offering before- and after-school care, including holiday care. Session times are 7.30am to 8.45am and 3.15pm to 5.30pm, Monday to Friday.

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