

Childminder Report

Inspection date

2 February 2018

Previous inspection date

16 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has immense passion and enthusiasm for her role that reflects in children's eagerness to learn. She has a relentless drive to continually improve her provision and secure children's rapid progress in all areas of learning.
- The childminder has an uncompromising drive for professional development. She adds depth and breadth to her knowledge and understanding and accesses a wide range of learning and development opportunities. This has helped her to become highly confident and provide exceptional enhancements to children's learning.
- The childminder has an in-depth knowledge and understanding of how children learn and develop. She knows children's precise capabilities. She moves them on quickly in their learning through well-planned activities and high-quality interactions.
- Children are supremely confident and continually seek to develop their skills. Younger children practise their physical skills, such as walking up and down steps and slopes. Older children confidently count and match number to quantity. They excitedly identify letters in their name from a variety of objects and labels in the environment.
- The childminder is extremely nurturing, kind and polite. Children respond with excellent behaviour and are well mannered. The childminder instinctively knows children's moods and desires and effectively responds to them. Children who are new to the setting build a secure attachment with the childminder and smoothly settle into her care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create even more sensory-rich experiences for those children who are passionate about exploring and investigating with their senses.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living and working on the premises.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through questionnaires they had completed regarding the childminder's provision.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is supremely vigilant. She quickly identifies any concerns about children's welfare and follows robust procedures to ensure she keeps children safe. The childminder constantly reflects on every aspect of her provision. She places high importance on seeking and acting on parents' views. She involves children in choosing resources as she continues to develop rich, stimulating and high-quality opportunities in her garden. The childminder enriches children's experiences through exciting opportunities in the community, for example, they visit the garden centre and train station. She has well-informed plans for how she will further develop opportunities for children to explore outdoors with their senses, to enhance the learning of those children with strong investigative and exploratory impulses.

Quality of teaching, learning and assessment is outstanding

The childminder promotes children's communication skills extremely well. Pre-verbal children learn simple signs to communicate their needs. The childminder talks clearly and slowly using simple words for children to hear. She extends the vocabulary of older children using rich and complex words. She asks children to 'manoeuvre' a wheeled toy outdoors. She goes on to explain to them that the word means 'move'. The childminder communicates extremely effectively with parents. She seeks highly detailed information about children's development prior to them starting at the setting. She shares daily records with parents about children's activities and their development throughout the day. Parents comment on the 'amazing' support she gives to children and the unique consideration she gives to each child's abilities and personalities.

Personal development, behaviour and welfare are outstanding

The childminder teaches children to adopt healthy lifestyles. She encourages them to drink regularly and explains to them, appropriate to their age, the health benefits of drinking water. Children learn impeccably good hygiene practices. They know that they must wash their hands before eating and dispose of tissues hygienically. The childminder encourages children to be active. They play outdoors in the fresh air each day. The childminder uses rich opportunities to teach children about similarities and differences. At lunchtime, children compare the pictures on their lunchboxes. They notice that the mermaids have different coloured hair. The childminder acknowledges that they are different and goes on to explain that despite the differences, they are still mermaids.

Outcomes for children are outstanding

Children make high rates of progress. They communicate extremely well and are highly confident. They are immensely positive learners and constantly challenge themselves as they attempt new learning. Children are polite and well mannered. They treat others with care and respect. They listen to the childminder's questions and think deeply as they formulate their well-thought-out response. The childminder prepares children extremely well for the next stage in their learning, such as school.

Setting details

Unique reference number	EY450019
Local authority	Cambridgeshire
Inspection number	1066078
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	16
Name of registered person	
Date of previous inspection	16 September 2013
Telephone number	

The childminder registered in 2012 and lives in Haddenham, Cambridgeshire. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a level 3 childcare qualification. The childminder provides funded early education for two-, three- and four-year-old children.

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