

Childminder Report

Inspection date

14 December 2016

Previous inspection date

2 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a stimulating and homely environment where children are happy and well cared for. She organises toys and resources well, to help support children's independence. This also encourages them to make choices about their own play and learning.
- The qualified childminder uses her professional knowledge to ensure that all children make good progress, including those in receipt of funded education. She accesses additional training to help her keep her knowledge and teaching skills up to date. The quality of teaching is good and children make good progress in their learning.
- The childminder has effective partnerships with other early years providers of settings where children also attend. She shares information with them regarding children's learning and provides support that complements what they learn at school.
- Children are encouraged to learn about appropriate ways to behave. The childminder provides a consistent approach to managing their behaviour and encourages children to learn how to share, take turns and use their manners.
- The childminder forms positive relationships with parents. She gathers relevant information about what children can do when they start and their routines, to enable them to settle well.

It is not yet outstanding because:

- Although children's progress is monitored effectively, the new process is not yet fully embedded or sharply focused enough on using all current information, to make it even more accurate and precise.
- The childminder does not fully encourage parents to share ongoing details about their children's achievements at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the new system of monitoring children's development across all areas of learning, to make the most of what is known about individual children's progress to plan more precise next steps in their learning and help children make more-rapid progress
- build on ways to support parents to share ongoing information about their children's learning and development at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector looked at children's records, planning documentation and a selection of policies and procedures.
- The inspector checked evidence of the suitability of all household members over 16 years and checked the qualifications of the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents and carers from written references for the inspection.

Inspector

Sue Riley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows who to contact if she has any child protection concerns. She is fully aware of the potential signs and symptoms of abuse and neglect. Furthermore, the childminder understands her responsibility to protect children who may be at risk of being exposed to extreme ideas and views. The childminder is vigilant in her supervision of children and carries out comprehensive risk assessments of the setting. Overall, she reflects well on the service she provides, regularly evaluating the strengths and weaknesses of her setting to identify ongoing improvements. The childminder welcomes the views of parents to ensure the service she provides meets their needs. Parents are very complimentary about the care the childminder offers.

Quality of teaching, learning and assessment is good

The childminder has a clear understanding of how children learn through play and is enthusiastic and motivating in her interactions with children. She is skilful in following children's interests as these emerge through play. For example, children begin to play with the water as they wash their hands, so the childminder provides water play and various items for children to use to pour and fill with. This is then extended outside as children are then encouraged to use brushes and make marks on the walls with the water. The childminder joins in with children's play to promote and extend their learning. She talks to the children all the time to promote their language skills. The photograph wall is used well as children talk about who the children are and what they have been doing. Children are able to recall past events. The childminder provides opportunities for children of all ages to learn about cultural diversity. This means that children learn respect and tolerance as they explore the similarities and differences between themselves and others.

Personal development, behaviour and welfare are good

Children form warm, trusting relationships with the childminder and respond positively to her gentle and sensitive approach. They demonstrate that they feel safe in her care. The childminder talks with parents daily to discuss children's individual needs. She continually talks to children and gives them lots of attention and praise. This helps to promote their confidence and self-esteem. Children are encouraged to follow good hygiene routines and their independence is well fostered. Daily opportunities to play in the garden or at the nearby parks provide plenty of fresh air and physical activity. Children learn about healthy foods, for example, as they help with the preparation of meals.

Outcomes for children are good

All children make good progress and acquire the skills they need for the next stage of their learning and their eventual move on to school. Children are becoming increasingly independent in self-care skills. They are keen to be involved and they confidently make choices from the good variety of activities both indoors and outdoors. Children are enthusiastic and motivated learners. For example, they are keen and eager to join in with baking activities, making biscuits and pizzas for their lunch. Young children concentrate on activities for a good length of time.

Setting details

Unique reference number	EY449963
Local authority	Nottinghamshire
Inspection number	1066073
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	2 April 2013
Telephone number	

The childminder was registered in 2012 and lives in Arnold, Nottinghamshire. She operates all year round from 5am to 10pm, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder offers overnight care.

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