

Childminder report

Inspection date:

28 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder discusses how she plans an environment that is inviting and stimulating for children. She talks confidently about how she intends to create a curriculum that supports children in all areas of their development. The intention for the children's learning will be focused on their current needs and abilities. The childminder discusses the importance of developing strong relationships with children to help them feel safe, secure, and support their well-being. She has a good understanding of her role as a key person.
- On the whole, the childminder has effective strategies in place to successfully monitor children's development from their starting points. She describes how her observations and carefully considered activities support the children to build on what they can do. She provides children with next step goals that offer appropriate challenge and aid their progression.
- The childminder reflects on the practice she offers and seeks to continually improve. She keeps mandatory training up to date and is motivated to enhance her knowledge further. For example, the childminder has completed a variety of training courses, such as sensory play and learning, and phonics for preschool. This has influenced the activities she intends to offer, deepened her knowledge, and extended her skills.
- There are appropriate processes in place to support children with special educational needs and/or disabilities or those that speak English as an additional language. The childminder discusses the importance of working in partnership with parents and other professionals to give children the tailored support and care they need. Through her thoughtful interactions, the childminder is dedicated to promoting equality and inclusion to help children develop a positive sense of self.
- The childminder has developed a well-structured routine that helps children understand what is happening next. She clearly communicates the appropriate strategies in place to promote positive behaviour. For example, she will use positive praise, distraction and effectively role model the behaviours she expects. She will talk kindly to children and encourage them to help and respect one another. The techniques discussed support children's understanding of the difference between right and wrong.
- There are effective systems in place to ensure the environment is safe and secure. The childminder has a good understanding of safeguarding children and protecting their welfare. She talks passionately about keeping children safe and reducing any identified risks of harm. The childminder wants children to move around freely, investigate, and play in a safe space. She describes how she involves the children to help her recognise hazards. For instance, talking to children about what poses potential risks and reinforcing road safety while on outings. This helps children to develop healthy foundations for keeping themselves safe.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY449848
Local authority	Reading
Inspection number	10350993
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	0
Number of children on roll	0
Date of previous inspection	25 September 2018

Information about this early years setting

The childminder registered in 2013. She lives in Reading. The childminder offers care from 9am to 5pm Tuesday to Friday, for most of the year except for family holidays. The childminder is registered to receive funding for the provision of free early education for children aged two, three and four years.

Information about this inspection

Inspector

Kelley Ellis

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The inspector discussed with the childminder about how she would support children's learning and development.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and inspector had a discussion on how she intends to meet safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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