

Childminder Report

Inspection date

20 October 2016

Previous inspection date

12 March 2013

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Satisfactory

3

Summary of key findings for parents

The provision meets requirements

- The childminder demonstrates a clear knowledge of the importance of working in partnership with parents to provide a consistent approach to children's learning and ongoing care.
- The childminder has a sound knowledge of how to safeguard children effectively. She has attended safeguarding training and demonstrates a clear understanding of the procedures to follow if she should have a concern about a child in her care.
- The childminder has a confident understanding of how to support children's learning and development. She has a good range of resources that she can use to promote all the areas of learning. She has a good knowledge of how to support children's ongoing learning through a balance of adult-led and child-initiated learning experiences.
- The childminder has a clear understanding of how to support children's ongoing learning and development through a fully comprehensive assessment programme. This demonstrates her understanding of how to plan, assess and observe children's ongoing progress.
- The childminder demonstrates a strong understanding of the importance of continuously evaluating the effectiveness of her service for children and their families. She is dedicated to completing ongoing training and constantly keeps her skills and practices updated through acquiring further qualifications.
- The childminder knows how to promote healthy lifestyles for children. She demonstrates a positive attitude towards helping children learn about healthy foods, the importance of hygiene practices and the benefits of fresh air and physical exercise.
- The childminder understands how to promote children's self-esteem and emotional well-being through building confidence and independence skills. She has a clear knowledge of how to use these skills to support children's move on to their next place of learning.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector looked at documentation that relates to safeguarding and welfare, such as suitability checks for the childminder and her family.
- The inspector looked at the assessment programme used to monitor and track children's progress.
- The inspector took into consideration the childminder's self-evaluation.
- The inspector looked at the areas used for childminding, both inside and outside.

Inspector

Claire Parnell

Setting details

Unique reference number	EY449772
Local authority	Thurrock
Inspection number	1042853
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of registered person	
Date of previous inspection	12 March 2013
Telephone number	

The childminder was registered in 2012. She lives in Purfleet, Essex. The childminder operates Monday to Friday, from 9am to 6pm, all year round, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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