

Childminder report

Inspection date:

6 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates her understanding of the importance of gathering information from parents to support children's starting points. She uses this information and children's interests to inform the children's next stage in their learning and development.
- The childminder recognises how best to involve parents. She provides them with reports on children's development each term. She uses an online system to provide parents with information about their child's day.
- The childminder undertakes regular professional development opportunities to keep her knowledge current. She explains how she supports any assistants with regular supervisions to ensure their best practice.
- The childminder explains how she supports children with special educational needs and/or disabilities (SEND). She works in partnership with parents and external agencies to ensure the best outcomes for the children. She has undertaken additional training in specific areas of SEND to further support the children in her care.
- The childminder knows how to plan activities to support each stage of children's development. She ensures her planning includes all areas of learning. The childminder places a great emphasis on outdoor play. She takes the children on listening walks and explores the local environment. The childminder also extends their physical skills with frequent trips to the local park to use a range of equipment. She explains how she supports children's speech and language development with songs and stories. The childminder understands the importance of children experiencing learning in a range of different ways.
- Behaviour management is well considered by the childminder. She works with parents to ensure continuity of boundaries and expectations for the children.
- The childminder knows how to support children to develop their independence. For example, she encourages children to put on their own coat and shoes, wash their hands, and use the toilet independently.
- The childminder describes how she risk assesses the environment and the children's activities. She explains to children about rules and keeping safe, for example, when crossing the road. This allows children to take acceptable risks and build an awareness of looking after themselves.
- The childminder completes mandatory training and holds a current paediatric first-aid certificate.
- The childminder demonstrates a good understanding of child protection issues. She recognises the signs and symptom of abuse and knows who to contact should a child be at risk of harm. The childminder knows the procedures to take should an allegation be made against one of her family members. This ensures children are kept safe.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY449589
Local authority	Telford & Wrekin
Inspection number	10275744
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	3
Number of children on roll	0
Date of previous inspection	15 December 2016

Information about this early years setting

The childminder registered in 2012 and lives in Telford. She operates all year round from 7.30 am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Sue Smith

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the childminder.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The childminder spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The childminder spoke to the inspector about how she involves parents to support children.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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