

Childminder Report

Inspection date

Previous inspection date

11 May 2015

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder demonstrates a strong commitment to her professional development. She uses regular training to enhance her knowledge about how children develop and continually improves her teaching skills. This enables her to share a range of tips with parents to support their children's learning at home.
- The childminder promotes children's independence well and challenges children to do things for themselves. As a result, children develop a 'can do' attitude, which builds their self-confidence and prepares them well emotionally for their move to school.
- The childminder has well-established methods for observation, assessment and planning. Close checking of all children's achievements means that they all make good progress from their starting point when they first attend. The childminder identifies children's specific needs early and provides the support they need.
- The childminder is skilled in enhancing all children's language development, particularly those for whom English is an additional language. She uses a range of effective techniques, such as picture cards and speaking in a child's home language, to encourage their speaking and understanding.

It is not yet outstanding because:

- Although the childminder prepares children well for going to the park, she is less organised when they return home. Children are not sure what they should do and become distracted, especially when the childminder is unclear and changes her mind.
- Although the childminder borrows resources to broaden children's experiences, she does not always consider whether they are the most useful to challenge individual children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise all routines so that children always know what is happening, can take responsibility for getting ready and follow instructions
- strengthen the rotation of resources so that children's individual next stages of development are always effectively targeted.

Inspection activities

- Discussions took place with the childminder at appropriate times during the inspection.
- The inspector observed activities and the childminder's interactions with children in the home and outdoors on an outing to the local play park.
- The inspector looked at documentation, including a sample of children's records and planning, and checked the suitability of the childminder and household members.
- The inspector took account of the views of children, the childminder and parents through documentation and looked at the provider's self-evaluation.
- The inspector completed a joint observation with the childminder.

Inspector

Dominique Bird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder works closely with parents to find out about each child when they first start. Consequently, she knows the children well. Tailored planning of activities suits individual children's needs and matches what they need to learn next. This challenges children well and they make good progress. Play areas are set up so that children can see what is on offer and self-select from a range of resources covering all areas of learning. The childminder uses a borrowing library, which enables her to rotate and add new toys. This keeps children stimulated. However, when choosing resources, she does not consistently consider whether they are the most suitable to target children's next stages of learning. Nevertheless, the childminder successfully uses activities and daily routines to enhance children's mathematical skills. For example, at the park the childminder counts steps as children climb and models positional language as they swing high and low.

The contribution of the early years provision to the well-being of children is good

The childminder has good bonds with children; as a result, they feel emotionally secure. Children behave well and develop a good awareness of safety. Overall, the childminder has clear expectations. For example, children learn to use pedestrian crossings, to look left and right and wait for the green man before they cross roads. In addition, the childminder reminds children, before they leave the house, about road safety and the rules they must follow to stay safe. Sometimes, however, the childminder is not as clear about following instructions and valuable learning time is lost. For example, leaving the park takes a little too long to organise and children become distracted. The promotion of good hygiene means that children learn to wash their hands after outdoor play and before meals. This minimises the spread of germs. Fruit snacks provided promote healthy lifestyles. Daily opportunities for outdoor play enable children to learn about the local community and the natural world.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a strong knowledge of the safeguarding and welfare requirements and meets them successfully. The childminder maintains regular child protection training and, as a result, she has an up-to-date knowledge of how to identify and report any child-protection concerns. Overall, the childminder effectively evaluates her service and the educational programmes she plans. She shows a strong commitment to the continuous development of her practice and skills. She seeks the views of parents, early years advisors and children to help her monitor her practice. As a result, she offers a good service, which benefits children. She works in partnership with other early years settings and networks regularly, which helps her enhance her skills and professional development.

Setting details

Unique reference number	EY449509
Local authority	Bristol City
Inspection number	904761
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	6
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in St Judes, Bristol. She lives in a first floor flat. The childminder offers childcare Monday to Friday, all year round and can offer some weekend care. She has a recognised early years education and childcare qualification at level 3.

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