

Childminder Report

Inspection date

27 April 2016

Previous inspection date

31 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to ensuring children in her provision receive high-quality care and education. She has successfully addressed all the actions and recommendations raised at her last inspection.
- Children are making good progress in their learning and development. The childminder and her assistant have high expectations of all children. Activities and experiences are planned carefully and challenge children appropriately to move towards their next steps in learning.
- The childminder is a reflective practitioner. She regularly seeks feedback from parents, children and other professionals to enhance her provision. She has developed a good relationship with her assistant and consistently provides support, guidance and training opportunities. This helps to ensure consistency in policy and practice and good quality teaching.
- Partnerships with parents and other providers are very strong. The childminder keeps parents well informed about their children's progress, and involves them successfully in promoting shared learning opportunities at home.

It is not yet outstanding because:

- The childminder and assistant do not always help younger children to understand how to manage their strong emotions and feelings.
- The childminder has not yet developed a focused programme of professional development to extend her knowledge and further enhance the quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help younger children to understand how to manage their own strong feelings and emotions
- extend opportunities for professional development and enhance good practice to help and fully support children to reach the very highest level of achievement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector discussed aspects of policy and practice with the childminder and her assistant. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of her suitability and that of her assistants.
- The inspector viewed comments provided by parents and other providers in preparation for the inspection.

Inspector

Janice Caryl

Inspection findings

Effectiveness of the leadership and management is good

The childminder maintains a safe and secure environment for children in her care. The arrangements for safeguarding are effective. The childminder and assistant are both confident in the procedures to follow should they have a concern about a child's welfare. The childminder is up to date with new legislation which affects her practice. This contributes to ensuring that the safe and efficient management of her setting is sustained. The childminder observes and assesses children's learning effectively. She tracks children's development very closely, implementing plans to help children develop their skills. The positive comments from parents and local providers show how well the childminder works in close partnership with them. For example, a local provider states, 'The childminder is an extremely dedicated and committed member of our group, thus ensuring the well-being of all children within her care'.

Quality of teaching, learning and assessment is good

The childminder and her assistant plan exciting activities and experiences that promote children's learning in all areas. The childminder is skilled at differentiating activities, so that all children benefit from planned purposeful play opportunities. For example, babies and younger children take great delight in exploring a bubble mixture. The childminder and assistant promote good communication and language skills, teaching new words as children play. Slightly older children are given the time and the space to extend their physical and mathematical skills. They enjoy exploring and pouring bubbles and water from one jug into another. The childminder helps older children preparing for school, develop their early literacy skills. She provides opportunities for them to find and create words using letters as part of the same activity.

Personal development, behaviour and welfare are good

The learning environment is well planned, stimulating and inviting. The childminder and assistant have strong and secure attachments with all children. Children are happy, confident and self-motivated as they play inside and outdoors at the setting. Children are given opportunities to develop a strong sense of belonging, confidence and self-esteem. The childminder and assistant successfully promote independence and children become active learners. For example, older children enjoy taking some responsibility for preparing fruit for their snack. The childminder and her assistant help older children learn to take turns, share and understand their boundaries.

Outcomes for children are good

Children are making good progress and acquiring the skills needed in preparation for their future learning. They show that they are keen to learn and interested in finding things out for themselves. They gain a sense of satisfaction from their explorations and investigations. Children are challenged effectively to extend their thinking. Opportunities to develop early mathematical and literacy skills help to prepare older children successfully for getting ready for school.

Setting details

Unique reference number	EY449503
Local authority	Bradford
Inspection number	1042834
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	12
Number of children on roll	12
Name of provider	
Date of previous inspection	31 January 2013
Telephone number	

The childminder was registered in 2012 and lives in Silsden, Keighley, West Yorkshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant on Mondays and Wednesdays. The childminder provides funded early education for two-, three- and four-year-old children.

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