

Childminder report

Inspection date	19 November 2018
Previous inspection date	27 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder works very well with parents. She has established a highly effective two-way flow of information about children's progress and achievements, which helps parents to continue children's learning at home.
- The childminder implements a successful balance of adult-led activity and child-initiated play, which keeps children motivated and engaged.
- Children are confident in the setting. They have secure relationships with the childminder. The childminder promotes teamwork, teaching children that they all have a role in everyday tasks, such as putting their toys away.
- The childminder supports children to develop positive behaviour and self-control. She gives them clear, consistent rules and boundaries, which are appropriate to children's age and stage of development. She reminds them about the importance of listening to others and taking turns when speaking.
- Secure partnerships with other settings children attend, support the successful monitoring of children's progress. The childminder identifies and addresses any gaps in children's development and they soon catch up.

It is not yet outstanding because:

- Although the childminder reviews her assistant's practice, she does not use her findings as effectively as possible to fully promote their ongoing development and extend their skills and knowledge further.
- The childminder does not always make the most of opportunities to help children extend their mathematical knowledge of shape.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ongoing professional development to support assistants to extend their skills and knowledge further and raise learning experiences for children to the highest level
- provide more opportunities for children to build on their mathematical knowledge of shape.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke with the children and the childminder's assistants during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Nicola Dickinson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps the premises secure at all times. She implements effective risk assessments for the premises and outings to identify and minimise hazards to children. The childminder organises her assistants well. They are vigilant, ensuring they keep children safe in their care. The childminder has a good awareness of wider child protection issues. She ensures her assistants keep up to date with policies and know the procedures to follow should they have a concern. Parents are involved in assessing their children's progress and identifying their next steps in learning. The childminder uses the information she gathers to provide resources and learning experiences that target children's learning needs well. The childminder seeks the views of parents. Their feedback about their children's experiences is positive.

Quality of teaching, learning and assessment is good

The childminder provides a bright, welcoming, well-resourced environment. Children lead their play, initiating conversations and sharing their ideas. Children enjoy role-play based on their own first-hand experiences. They develop storylines in their play. They talk about favourite characters and share ideas with other children. The childminder and her assistants promote children's communication and language skills well. They introduce new words, such as 'squidgy' and 'squishy', to help children describe what they are experiencing and extend their vocabulary. The childminder helps children to use small tools, which supports their development of the physical skills they need for early writing. For example, they use cutters and rolling pins to model dough.

Personal development, behaviour and welfare are good

The childminder works closely with parents from the start to share information about babies' care routines and help them settle. The childminder promotes a healthy lifestyle. She supports children to begin managing their own self-care routines in preparation for the move to school. Children walk regularly and enjoy outdoor play in the fresh air. They use play equipment to climb and balance, which helps them develop their physical skills. The childminder promotes diversity well. For instance, she uses stories and role play to support children's understanding of people, families and the world.

Outcomes for children are good

Children make good progress from their starting points and attain a broad range of skills ready for the move to school. They are polite and have good social skills. They happily explore the environment and involve other children in their play. Children develop early literacy skills well. They identify familiar letters from logos and signs they see during the walk to school and begin to link sounds to letters.

Setting details

Unique reference number	EY449503
Local authority	Bradford
Inspection number	10084558
Type of provision	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 10
Total number of places	18
Number of children on roll	48
Date of previous inspection	27 April 2016

The childminder registered in 2012 and lives in the Silsden area of Keighley. She operates all year round from 7.15am to 6.10pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with assistants.

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