

Childminder report

Inspection date:

17 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

The childminder provides a secure and caring environment. Children are happy and eager to attend the childminder's home. They feel safe and well looked after. Children chat with friends and the childminder about their day and settle into varied activities that have been set out in the environment. They make good friends with each other. Children behave well and are polite and considerate. They are encouraged to share ideas and make suggestions about activities. They comment that they would like to do more cooking activities. Children listen well to instructions provided by the childminder. They happily cooperate as they work with friends of different ages. Older children read the instructions for the activity. The childminder provides an environment where all children are valued, included and well cared for. Children confidently explore the welcoming environment. They have easy access to a wide range of resources so they can make their own choices of what they would like to play with next. The childminder knows children well. This enables her to plan and provide learning opportunities that meet their individual needs and interests. She interacts well with children. She speaks clearly and uses open-ended questions and offers lots of praise and encouragement.

What does the early years setting do well and what does it need to do better?

- The childminder talks with enthusiasm about how she uses a range of teaching skills to meet children's individual learning styles. She understands how to create exciting learning opportunities, indoors and outdoors, to support children's development.
- Children enjoy a wide range of experiences that help them to learn about the world around them and different people. For example, children learn about a variety of festivals and celebrations. They attend regular groups, visit local attractions and enjoy walks in the local community.
- The childminder plays with children in a positive way and helps them to develop new skills. For instance, she supports them to play pool by teaching them the rules and how to position the billiard balls in the triangle.
- The childminder gathers information on entry, so she knows what children already know and can do. She knows children well and understands what she needs to do, to help them move on to the next stage in their learning.
- Relationships with parents are good. The childminder keeps parents informed about their child's day and what they are learning. Parents are happy with the care and education the childminder provides and speak highly about the childminder and her setting.
- The childminder evaluates her practice on an ongoing basis and recognises the importance of including children and parents in this process. Parents comment that they are happy with the care she gives their child.

- The childminder focuses strongly on her professional development. She reads articles, attends training courses and liaises with the local authority advisor. This helps to enhance children's care and learning outcomes.
- Children learn about the importance of healthy lifestyles. They enjoy nutritious snacks prepared by the childminder. They understand about good hygiene practices, such as washing their hands before eating. They spend time outdoors visiting the country parks, woods, playgroups and go pond dipping.
- The childminder understands how to manage children's behaviour. Children behave well. She recognises the need to teach children to be independent and to help them to develop their confidence and self-esteem. The childminder explains how she helps children to develop positive relationships and to be tolerant, kind and respectful.
- The childminder recognises the importance of close partnerships with parents and other professionals. She understands the value of sharing information to support a consistent approach to children's care and learning.
- Children's mathematical skills are supported well. For instance, they keep score during games and discuss the time they had breakfast.
- The childminder successfully implements a variety of records, policies and procedures to support her practice. The environment is clean, safe and secure. Daily checks and risk assessments help to reduce hazards and enable the childminder to promote children's safety and welfare.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of her responsibility to ensure the safety of the children. She has a good knowledge of the signs and indicators, and the procedures she would need to follow, should she have any concerns about a child's welfare. The childminder understands how to recognise children who may be at risk, such as from extreme behaviours and views. She keeps a daily record of children's hours of attendance to help her monitor any patterns of absence.

Setting details

Unique reference number	EY449473
Local authority	Bexley
Inspection number	10128519
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	6 to 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	15 February 2013

Information about this early years setting

The childminder registered in 2012. She lives with her family live in a three bedroom house located in Sidcup, in the London Borough of Bexley. The childminder is registered on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register. She operates from Monday to Friday, 7.30am to 7.30pm for most of the year. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Pauline Valentine-Coker

Inspection activities

- The inspector and the childminder conducted a learning walk.
- The inspector viewed the resources and looked at the areas of the premises that are used for childminding.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- Parent's views were taken into account by the inspector through their written comments.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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