

# Childminder Report

**Inspection date**

12 July 2017

Previous inspection date

5 February 2013

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder has a caring approach towards all children in her care. Children benefit from the attention they receive and show that they feel safe and secure.
- The childminder provides a stimulating and interesting environment where children are free to choose what they want to play with. Resources are easily accessible and reflect the world around them.
- The childminder has an effective system for observing and assessing children's achievements. She knows the children well and identifies any gaps in their development. Children make good progress in their learning.
- The childminder has strong relationships with parents and effective systems in place for sharing information on the children's learning and development.
- Children are well behaved. The childminder is a good role model. She encourages children to be polite and respect each other's opinions.

### It is not yet outstanding because:

- The childminder does not give children time to complete the tasks they are doing to their own satisfaction. She occasionally moves children on to other tasks too quickly before they have had time to solve problems.
- The childminder does not make full use of self-evaluation. She does not evaluate her practice sharply enough to assist in monitoring her effectiveness to further improve her provision to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to have sufficient time to complete the tasks they are doing to their satisfaction to help develop their problem-solving skills
- develop the self-evaluation processes to help raise further the good standards of teaching and care.

### Inspection activities

- The inspector had a tour of the premises and looked at the toys the children use. She observed the interactions between the childminder and children during activities indoors and outdoors and assessed the impact these have on children's learning.
- The inspector held discussions with the childminder and spoke to the children at appropriate times during the inspection. She carried out a joint evaluation of an activity with the childminder.
- The inspector took into account the views of parents and carers from information gathered by the childminder.
- The inspector discussed with the childminder the children's development and the progress they were making in their learning.
- The inspector checked evidence of the suitability of the childminder and discussed her self-evaluation process, training opportunities and her safeguarding procedures.

### Inspector

Janice Hughes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs and symptoms that may indicate that a child is at risk. She has a secure understanding of the procedures to follow should she have a concern about a child's welfare. She completes effective risk assessments of her home and garden and takes action to keep children safe. The childminder has successfully addressed the recommendations from her previous inspection and improved the way she tells stories. She attends training, reads childcare articles and meets up with other childminders, to help update her knowledge and skills. Information sharing with other settings that children attend is effective and helps the childminder to provide continuity of learning for children.

### Quality of teaching, learning and assessment is good

The childminder is well qualified and understands that children learn through play. She provides a wide range of opportunities and activities to help promote children's learning. The childminder interacts with children enthusiastically and is responsive to their needs. She knows the children well and their current stage of development. She uses this knowledge well and plans activities that are of interest to the children and motivate them effectively. Communication and language skills are taught well. The childminder encourages children to hold conversations and introduces new words to extend their vocabulary. Children use their small-muscle skills effectively and they create and paint. For example, they thoroughly enjoy using scissors, paintbrushes and play dough tools.

### Personal development, behaviour and welfare are good

The childminder works closely with parents to find out about children's care needs and preferences. Children demonstrate that they are confident and comfortable in their surroundings and move around the rooms and garden at ease. The childminder promotes healthy lifestyles well. She encourages children to eat healthy foods, provides opportunities for children to play outdoors, in the garden or at the park and promotes good hygiene procedures. Children have a good understanding of how to keep themselves safe. The childminder provides children with good experiences which helps develop their understanding of diversity. For example, they enjoy a good range of activities in the local community that teaches them about people in the wider world.

### Outcomes for children are good

Children develop a wide range of skills to help their future learning and school readiness. They are secure in their communication and language, as well as their physical, personal, social and emotional skills. Children listen, follow instructions and have a positive attitude to learning. They participate enthusiastically in activities and maintain good levels of concentration during play.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY449472                                                                          |
| <b>Local authority</b>             | Derbyshire                                                                        |
| <b>Inspection number</b>           | 1066045                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 7                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 6                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 5 February 2013                                                                   |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2012 and lives in Ilkeston, Derbyshire. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for the week between Christmas and New Year, family holidays and bank holidays. The childminder holds a Foundation Degree in Early Childhood Studies.

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