

Childminder report

Inspection date:

14 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the care of the dedicated childminder. They benefit from an exceptionally calm, welcoming and relaxing environment. The childminder is extremely attentive to children's needs. She is an excellent role model for children and has the highest expectations for their behaviour. She is very aware of children's emotional needs and always offers comfort and support. Children are kind and behave respectfully towards others. They show that they feel safe in their nurturing surroundings and talk openly about how they feel.

Children make exceptional progress as the quality of education is excellent. The childminder has a wealth of experience and an in-depth knowledge of how children learn. She is proficient in making her activities different to suit the ages of the children. This extends and challenges their thinking. For instance, older children match complex shapes and learn shape names, while younger children complete simple shape jigsaws.

Children develop excellent early reading skills. Young children capably name letters and sounds. Children show enjoyment and enthusiasm as they look at books and read stories with the childminder. They listen carefully and become absorbed in the story. The childminder uses props and resources to enhance children's experiences further. Children eagerly recall stories. They talk about the beginning, middle and end of them, and name the author.

What does the early years setting do well and what does it need to do better?

- The childminder has outstanding relationships with parents. She provides them with regular and detailed information about their children. Their views and comments are used to find out what their children need to learn next. Parents feel fully included in their children's care and learning and describe the childminder as part of their family.
- Children experience the outdoors and the local community in many ways. These include playing in the garden, visiting local parks and attractions, and shopping. Children's sense of wonder and curiosity are ignited through the childminder's enthusiasm. She places a high value on children's interactions with nature and the world around them. For example, children talk about how the birds find food in the winter. They watch excitedly as birds come into the garden to eat the mealworms.
- The childminder is highly reflective about the quality of her practice. She constantly evaluates her work to make further improvements. For example, she reflects on all activities and interactions with the children, determining the impact that they have. She checks if the learning outcomes are achieved. The childminder routinely adapts the environment to maximise the benefits for

children, and maintains the highest possible standards.

- The childminder makes clever use of singing and music to promote children's development. She introduces singing and nursery rhymes during various types of play. This broadens children's vocabulary and promotes their listening skills and awareness of individual sounds. Children develop excellent listening skills as they explore sounds with musical instruments. They expertly follow the childminder's rhythms, demonstrating impressive concentration.
- The childminder completes detailed observations and assessments to understand children's learning and development. She uses this information to carefully plan activities to meet children's individual needs. The childminder uses highly effective monitoring to minimise any gaps in children's development. This enables children to be ready for the next stage in their learning. The childminder works closely with staff and professionals at other settings that children attend. She is proactive in establishing potential partnerships, ensuring that information is shared in a truly collaborative approach.
- The childminder is passionate about high-quality childcare and works exceptionally hard to ensure that this is provided. She has consistently built on her professional development. This has had a positive impact on her practice and provision. Her interactions with children are of the highest standard. The childminder focuses her professional development on the needs of children. For example, she has attended a course on the importance of young children's mental health. The childminder recognises the impact of praising children in a positive way, encouraging them to talk about their feelings. For instance, children tell the childminder that they are happy and have enjoyed taking part in an activity with her.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a thorough knowledge of how to identify different types of abuse and wider safeguarding issues, such as radicalisation and extremism. She knows how to respond to any child protection concerns and allegations. The childminder attends safeguarding training regularly to ensure that her safeguarding knowledge remains up to date. She completes and shares a wide range of detailed policies and procedures with parents to continually protect children's welfare. These include information about data protection and confidentiality. The childminder has detailed risk assessments in place. This ensures that children can play and learn in a safe secure environment, indoors and outdoors.

Setting details

Unique reference number	EY449436
Local authority	Wakefield
Inspection number	10117548
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	28 January 2013

Information about this early years setting

The childminder registered in 2012 and lives in Netherton, Wakefield. She operates all year round from 7.30am to 4.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Julie Dent

Inspection activities

- The inspector completed a learning walk with the childminder across all areas of the setting to understand how the early years provision and curriculum are organised.
- A joint observation was carried out and evaluated by the inspector and the childminder.
- The inspector observed the quality of teaching during activities and evaluated the impact this has on children's learning.
- At appropriate times throughout the inspection, the inspector spoke to the childminder and children.
- The inspector looked at relevant documents and evidence of the suitability of the childminder and other adults living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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