

Childminder report

Inspection date:

19 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a secure knowledge of her responsibilities to keep children safe. She knows where to go for advice and support. Her premises are secure.
- The childminder understands the importance of sharing information with parents about their children, especially for those who speak English as an additional language. She talks about a range of ways to do this, such as through an online app and emails.
- Through discussion, the childminder talks about the importance of having an ambitious curriculum. She demonstrates her understanding of the importance of planning activities based on children's interests and needs. For example, she describes the local groups that they attend to focus on developing children's physical and social skills.
- The childminder understands the importance of having high expectations for children. She uses her good knowledge of their starting points and next steps to plan engaging and interesting experiences for them. For example, using children's interest in water to develop their language skills.
- The childminder explains how she encourages children to develop positive attitudes to their learning and each other. She explains how she praises children and celebrates their achievements.
- The childminder has a secure understanding of the need to develop strong partnerships with the local community and nearby schools. For example, she supports children and families to settle in by sharing information to help them. She regularly attends other childminder groups to support children's socialisation skills.
- The childminder has a positive attitude to improving her practice. She undertakes additional training and other professional development opportunities to enhance her own knowledge and skills. For example, she has recently been part of a research group in the early years.
- The childminder understands why it is important to focus the curriculum on developing children's knowledge and skills. For example, she explained how in the past she developed children's observational skills by providing them with magnifying glasses to identify and describe the different features of bugs they found on a minibeast hunt.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY449408
Local authority	West Sussex
Inspection number	10286775
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	12
Number of children on roll	17
Date of previous inspection	14 November 2018

Information about this early years setting

The childminder registered in 2012. She lives in Hassocks, West Sussex. She offers care from 8am to 6pm, Monday to Thursday, for 47 weeks of the year. The childminder works with another childminder and an occasional assistant. She receives funding to provide free early education for children aged three and four years. The childminder is a qualified teacher.

Information about this inspection

Inspector

Victoria Salisbury

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector talked to the childminder about the safeguarding and welfare requirements.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and inspector discussed the learning and development requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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