

Childminder Report

Inspection date

26 January 2017

Previous inspection date

7 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are secure and confident. The childminder forms positive bonds with them and successfully supports their emotional well-being.
- The childminder teaches children well. She supports their language skills effectively, for example, through reading activities and helping children to use words in context. Children make good progress from their starting points.
- Children behave well. The childminder acts as a good role model for children and helps them learn how to treat others. For example, she reminds children to say 'please' and 'thank you' and teaches them good manners.
- The childminder provides a good range of interesting, age-appropriate activities. She adapts these and her resources to successfully cater for all children's individual needs.
- The childminder's use of self-evaluation is effective. She accurately recognises the strengths in her practice and areas she wants to improve. She seeks and acts on advice from others, such as her childminding coordinator, to help strengthen her good teaching and ensure children's good outcomes.

It is not yet outstanding because:

- At times, the childminder does not support children to extend their levels of independence to help their learning further.
- The childminder does not gather enough information from parents about their children's early achievements to inform her plans for children's learning from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore opportunities for developing children's levels of independence to aid their learning further
- build on the ways to gather further information from parents about what their children already know and can do when they first start, to help strengthen plans for their future learning.

Inspection activities

- The inspector viewed the parts of the premises used for childminding, and observed the children and what they were doing.
- The inspector observed the interactions between the childminder and the children.
- The inspector held discussions with the childminder about children's learning and how she reflects on the quality of her service.
- The inspector looked at a range of documentation, including risk assessments, children's records and the childminder's policies and procedures.
- The inspector took into account the written views of parents.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder implements effective policies and procedures to keep children safe. She understands her responsibilities in ensuring children's well-being, and knows how to report her concerns if she suspects a child is at risk of harm. The childminder understands the importance of professional development. She actively seeks opportunities, such as using online training, to improve her practice and children's experiences. For instance, she keeps up to date with changes to national guidance, to help her implement such changes and ensure her setting is up to date.

Quality of teaching, learning and assessment is good

Children play excitedly in a welcoming, stimulating environment. They enjoy creative experiences, such as painting pictures and exploring the texture of paint on their hands and feet. They learn how to use tools, such as paint brushes, and learn what happens when different coloured paints are mixed together. The childminder supports children's learning well during activities. For instance, she joins in and encourages them to share their ideas and what they know, to encourage their enjoyment and involvement. Children concentrate well and are keen to join in. The childminder provides good opportunities for children to develop their mathematical skills. For example, she helps them to count coins accurately during their shop role play, while encouraging them to use their imagination as they play. The childminder assesses children's abilities well. For instance, she observes them regularly and uses what she finds out to plan for their emerging needs effectively. The childminder generally communicates with parents and other professionals well to provide a consistent approach in supporting children's care and learning.

Personal development, behaviour and welfare are good

Children eat nutritious foods, are active and enjoy outings, such as to the local park, to develop their physical skills and well-being. The childminder encourages children well to develop an understanding of following good hygiene practices. For instance, she teaches them to wash their hands before eating. The childminder regularly assesses risks in all areas that children use, to identify and remove any hazards.

Outcomes for children are good

All children make good progress and learn a range of skills that prepare them well for their future learning. Children communicate clearly and listen attentively. They develop good social skills, such as interacting with others confidently. Children develop their physical skills well. For instance, they develop their hand muscle control while using tools. Children develop good problem-solving skills, such as while fitting puzzles pieces together without help.

Setting details

Unique reference number	EY449407
Local authority	Redbridge
Inspection number	1062739
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	11
Number of children on roll	9
Name of registered person	
Date of previous inspection	7 January 2013
Telephone number	

The childminder registered in 2012. She lives in South Woodford, within the London Borough of Redbridge. The childminder works Monday to Friday from 7.30am until 6pm, throughout the year. She holds a suitable early years qualification at level 3.

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