

Childminder Report

Inspection date

18 September 2017

Previous inspection date

23 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder continually improves her knowledge, understanding and practice through effective professional development. She works successfully with her co-childminder to identify and address any areas for improvement.
- The childminder has a good understanding of how children learn. She effectively uses her observations to inform her planning. She takes into account children's interests and abilities to ensure the curriculum meets their individual needs.
- The childminder gathers detailed information from parents to gain a good understanding of children's skills and interests when they start in the setting. Settling-in arrangements take into account their individual needs. Children demonstrate they feel safe and secure from the start.
- The childminder provides opportunities for the children to practise their skills as they balance and climb. She helps them to consider and manage some risks in their play. Children begin to take appropriate safety measures without direct supervision, such as waiting for other children to move off the slide before going down themselves.

It is not yet outstanding because:

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with even more information about how children's learning is supported to help them continue children's learning at home
- introduce children to a broader range of words that help them describe things they experience.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children and the co-childminder during the inspection.
- The inspector spoke to a parent and took account of the views of parents through written feedback provided.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection procedures and how to report concerns to the relevant authorities. She accesses training and conducts independent research to ensure she keeps up to date. The childminder monitors children's progress and shares information with other settings they attend. She provides children with a broad range of adult-led and child-initiated activities that supports their good progress, overall. The childminder reviews her practice well and seeks the views of parents. They appreciate the care she provides. They comment that the setting is a family environment where children feel safe and grow in confidence.

Quality of teaching, learning and assessment is good

The childminder engages children well. She reads stories to help support them to make the link between spoken and written words. Children enjoy the repetition of familiar action rhymes, showing excitement when they ask to sing them again. The childminder helps children to make connections between their experiences. They observe an aeroplane flying overhead. The childminder encourages them to think about where it might be going and discusses how they travel to their holiday destinations. The childminder promotes mathematics well. She encourages children to think about what number comes next when counting. Children practise early writing skills. They use pegs to pick up small objects which helps them to develop their grip.

Personal development, behaviour and welfare are good

The environment is bright and welcoming. The childminder praises children and builds their confidence effectively, which means they are keen to try new things and persevere. The childminder displays children's artwork around the setting which helps to promote their sense of belonging. The childminder supports children to build strong friendships and play together cooperatively. She teaches them about good personal hygiene practices from an early age. She promotes their understanding of why healthy eating and regular exercise are important. The childminder praises children's attempts at independence when they try to feed themselves. Children learn where their food comes from and they grow fruit and vegetables to eat at snack time.

Outcomes for children are good

Children who are not achieving their expected targets when they enter the childminder's care soon catch up. They behave well and begin to understand there are simple rules they must follow. Children start to use early technology. They operate pulleys and buttons to make toys work. Children enjoy learning about their community and the wider world. They learn that their opinions are valued and that it is also important to listen to others. They attain a wide range of skills that prepares them successfully for their future learning in school.

Setting details

Unique reference number	EY449342
Local authority	Doncaster
Inspection number	1066033
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	23 January 2013
Telephone number	

The childminder was registered in 2012. She works part time from the home of her co-childminder in the Balby area of Doncaster. The setting operates all year round from 6.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
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