

Childminder report

Inspection date:

17 March 2022

Overall effectiveness

Requires improvement

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Not Met (with actions)

What is it like to attend this early years setting?

The provision requires improvement

The childminder has failed to meet a statutory requirement to update her paediatric first-aid certificate. However, the childminder can describe and demonstrate how she would deal with medical emergencies. This means children's care and well-being are currently not adversely affected. Children are happy and settled in the home-from-home environment. They have formed strong attachments with the kind and fun loving childminder. This helps children feel safe and emotionally secure.

The childminder has high expectations for positive behaviour. The children follow age-appropriate and consistent routines. Babies' needs are quickly met, so that they do not become distressed or unhappy. Older children are kind and respectful of the needs of others, such as helping the babies put on their coats for a walk or tidying up. The childminder praises their positive and generous behaviour. This supports children to develop good self-esteem and strong personal and independence skills.

Children are sociable and friendly. They delight in playing alongside one another. They are motivated and curious learners. For instance, they demonstrate good concentration skills, as they carefully place small beads to make a picture or 'read' books to themselves. They delight in finding new ways of doing things, such as when they build with the bricks and construction toys.

What does the early years setting do well and what does it need to do better?

- The childminder has not fulfilled her statutory requirement to have a valid paediatric first-aid certificate. She has not taken swift enough action to renew her certificate. However, she is registered to undertake training imminently. She can talk appropriately about what she would do in the event of various medical emergencies. Therefore, children's well-being is not adversely affected at this time. The childminder works with other professionals and networks closely with other childminders to support her practice.
- The childminder knows the children well. Through her interactions and observations, she knows what children can do. She has high expectations for young children's learning and development. She recognises when children might need additional support to develop their skills. This helps prepare children for their future learning and school.
- The childminder plans a good range of learning experiences, inside and outdoors. She provides children with resources she knows they are interested in. For instance, babies explore how toys work and fit together. This develops their curiosity and hand-eye coordination well. However, sometimes, the childminder does not extend older children's skills to the highest level.

- The childminder supports children's communication and language skills well. She uses simple phrases and sentences to help babies hear key words. She praises their efforts when they copy or attempt to say new sounds. Older children enjoy sharing conversations about what they are doing and about their lives. This also gives children the confidence and skills to talk about how they are feeling.
- The childminder promotes healthy lifestyle choices for children. They have plenty of fresh air and exercise, such as when they go out for walks, or play at the park. She talks with children about the importance of a healthy diet and physical exercise. Children learn to keep themselves safe when they are on outings, such as learning to cross the road safely.
- Parents comment on how happy their children are and how quickly they have settled in. The childminder shares information with them about what the children are doing and learning. This helps support continuity in children's care and education.
- Children learn about the world around them, as they explore wildlife, go to the shops and the library, and walk through the woods. Children begin to recognise and name some features in the environment, such as the birds they see. This helps children develop an understanding of the wider world and their community.
- Children develop a love of books and reading. They enjoy sitting with the childminder as she reads to them. Young children anticipate what they will find hidden behind the flaps in the pictures. Older children spend time relaxing with books as they re-tell stories in their own words. Children are excited when they know they are going to the library.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has updated her knowledge and policies to reflect current safeguarding requirements and guidance. She knows the signs and symptoms of abuse and neglect and knows the procedure to report these in a timely manner. She has a good understanding of wider safeguarding issues, such as children being exposed to extreme views or inappropriate content on the internet. She knows how to share information with other professionals when required, such as when they children are going to school. The childminder does not currently have a valid paediatric first-aid certificate, but was able to talk about how she would keep children safe in a medical emergency.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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complete an approved course in paediatric first-aid training.	31/03/2022
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To further improve the quality of the early years provision, the provider should:

- access opportunities for professional development to continually develop knowledge and skills to improve practice even further
- strengthen the curriculum for older children to challenge their learning even further, to build on what they already know and can do.

Setting details

Unique reference number	EY449289
Local authority	West Sussex
Inspection number	10193813
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	2 May 2019

Information about this early years setting

The childminder registered in 2012 and lives in Burgess Hill, West Sussex. She operates from 7.30am to 6pm, Monday to Friday, all year round. The childminder has an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Alison Martin

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- Parents shared their views of the childminder with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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