

Childminder report

Inspection date:

6 February 2023

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Children enjoy their time in the childminder's care. They giggle with the childminder as they explore and jump on their own shadows on the ground. The childminder uses this naturally occurring event to join in with the children, helping them learn about the differences of their shadows. Children demonstrate that they feel safe and secure. They develop close and trusting bonds with the nurturing childminder, who takes the time to get to know them well.

Children show great curiosity and interest in the world around them. For instance, they spot birds outside the window and excitedly call the childminder over to watch. Children remember the different species of birds they see and confidently recall their names. The childminder talks with the children and supports their growing knowledge. For example, she helps them to recognise other birds, such as a sparrow, and talks about the nests they are building.

The childminder has high expectations of children's behaviour. She is a kind and polite role model who encourages young children to share resources. Children help the childminder to tidy away some of their toys before moving on to their next choice. This helps children to learn what is expected of them. Children behave well and develop positive relationships with each other.

What does the early years setting do well and what does it need to do better?

- The childminder has created a curriculum with a strong focus on developing children's knowledge of nature and the world around them. She knows the children very well and is aware of each child's next steps. The childminder follows the children's interests to plan a broad range of experiences. For instance, she takes children for regular walks in the woodland, where they look for birds they have observed in her garden. This helps children to consolidate their previous learning.
- The childminder is skilful at supporting children's language development. She uses rich language throughout the day. Children learn new vocabulary and remember what they have learned. For example, the children see a squirrel in the woodland area, and the childminder talks with the children about how the squirrel is 'foraging' for food and looking for 'acorns'. Later, children identify acorns in the woodland area and show their friends. Children are confident communicators and make good progress in their language development. This prepares them for later learning.
- The childminder supports children's independence effectively. For example, young children successfully put on their own coats and zip their boots up before they go outside. The childminder gives children plenty of time to carry out activities for themselves. This supports their self-esteem. Children progress well

in their independence, which prepares them for school.

- The childminder introduces children to simple counting. Children learn that anything can be counted, such as the number of birds. However, the childminder does not consistently support and develop children's understanding of mathematics within activities and the daily routine.
- Children get lots of fresh air and exercise. They have plenty of opportunities to develop their large- and small-muscle groups. For example, children run and jump in open spaces. Furthermore, they use chalk to draw pictures on the path floor. This encourages the use of their hand muscles, in preparation for later writing. Children begin to understand the importance of a healthy lifestyle.
- The childminder supports children to manage their feelings and behaviour. She acknowledges children's feelings. This means that children start learning to recognise and manage their own feelings and behaviours. For example, children comment that they feel happy when they smile.
- Parents comment that they feel their children are very well cared for and that their children's speech has developed in the childminder's care. Parents appreciate that they receive daily reports and photos to show the activities their children have enjoyed. This helps them to continue their child's learning at home.
- The childminder is committed to developing her knowledge and understanding to support children in her care. For example, she has recently taken part in training with the local authority to support her setting. This has helped her to develop her self-evaluation and to plan further training to support her already good practice.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of how to safeguard children. She understands the procedures to follow if she has any concerns about children's welfare. The childminder undertakes regular child protection training to ensure her knowledge is up to date. She is aware of her duty to prevent children from being drawn into extreme views. Children learn simple rules that help to keep them safe when they go for walks and on outings. The childminder carries out thorough risk assessments of her provision. This helps to identify and minimise any potential hazards to children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make better use of opportunities to incorporate mathematics and number into the daily routines and children's learning.

Setting details

Unique reference number	EY449289
Local authority	West Sussex
Inspection number	10237156
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	6
Date of previous inspection	17 March 2022

Information about this early years setting

The childminder registered in 2012 and lives in Burgess Hill, West Sussex. She operates from 7.30am to 6pm, Monday to Friday, all year round. The childminder has an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Kelly Lane

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder and the inspector participated in a learning walk where they discussed the curriculum.
- The inspector observed the quality of education and discussed the childminder's practice.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living on the premises.
- The inspector considered the written views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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