

Childminder Report

Inspection date

12 July 2018

Previous inspection date

11 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is exceptionally good at using outings to inspire children's interest in the world around them. For example, children visit wildlife habitats and local parks. Children are fascinated by life cycles and growth, they observe tiny details in nature with awe and wonder, and enjoy seasonal changes.
- The childminder skilfully interacts with children and helps them to be confident, purposeful and imaginative. For example, he talks with children about their recent outings together and creates opportunities for them to express their ideas and experiences using different art materials and painting techniques.
- The co-childminders have created an exceptionally nurturing environment where children are valued as individuals and relationships between them flourish. Parents commend the co-childminders for being 'instrumental in imparting values' to the children and playing 'a huge part in preparing them for the next stage in their life'.
- Accurate self-evaluation identifies how the childminder can improve his provision even further. He is currently thoroughly enjoying extending his own professional skills and network of support and learning.
- Children gain a wealth of skills across all areas of learning and development. Outcomes for children are excellent. They are extremely well prepared emotionally and academically for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enrich children's technology learning experiences and embed plans to deepen children's understanding of how to manage online technology effectively.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and outdoors.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of his training, experience and practice on raising outcomes for children.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder works in very close partnership with his co-childminder to provide an exemplary childcare provision. Parents are wonderfully complimentary. They particularly appreciate his excellent systems for sharing information with them promptly. The childminder monitors children's rate of progress extremely precisely to check for any gaps in their learning or in his teaching. He and his co-minder moderate each other's assessments and work exceptionally well together to help all children develop further and make rapid progress. Safeguarding is effective. The childminder keeps his knowledge of child protection and welfare up to date and knows how to respond appropriately to any such concerns.

Quality of teaching, learning and assessment is outstanding

The childminder is highly skilled at nurturing children's thinking and challenging them further. For example, he talks gently with children as they play with water and gradually helps them to discover how different materials float, sink and flow. Children know that he respects them, and they enjoy being with him. Older children choose to join him for games that target specific skills, such as number recognition, sequencing events and improving pencil control. They are extremely well prepared for school across all areas of their learning and development. Children thoroughly enjoy playing with toys, books and natural materials. The childminder has recognised that there is scope for him to provide further opportunities for children to understand how to manage their own use of online technology.

Personal development, behaviour and welfare are outstanding

Parents praise the childminder for knowing their children as well as they do. They say that they greatly appreciate how closely the childminder works with them to provide consistency in care and expectations. For example, toilet training is extremely well supported. All parties work together to understand changes in children's behaviour and find a positive way forward. The childminder is excellent at promoting children's health and physical development. Children become increasingly independent in managing their personal hygiene routines and in their ability to make healthy choices about the food they eat.

Outcomes for children are outstanding

All children make very high levels of progress in their learning and development. Toddlers rise to new challenges and quickly gain confidence in their social skills and ability to communicate their intentions. Older children are inquisitive, keen to ask questions and listen carefully to new information. For example, they quickly use new words, such as 'camouflage', and laugh together as they make up words that rhyme. Children use their wide-ranging vocabulary successfully to express their ideas with clarity and confidence.

Setting details

Unique reference number	EY449269
Local authority	Bracknell Forest
Inspection number	1131902
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	11 November 2015
Telephone number	

The childminder registered in 2012 and he lives in Bracknell, Berkshire. He works with his wife, who is also a registered childminder. They operate from 7am to 6pm each weekday, all year round, excluding bank holidays and planned family holidays.

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