

Childminder Report

Inspection date

11 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, settled and demonstrate that they feel safe and emotionally secure. The childminder gives them a secure foundation from which to explore the environment and confidently enjoy new experiences.
- The childminder regularly assesses training, which has a positive impact on children's learning and care. He has a clear understanding of his responsibility in protecting children from harm and provides stability and security for children.
- The childminder engages well with parents. He discusses all aspects of children's welfare and development with parents. They are actively involved in their children's learning and know how to help them to progress.
- Children's behaviour is good. The childminder is kind, caring and acts as a good role model. He successfully supports children to understand behavioural boundaries and expectations.

It is not yet outstanding because:

- Occasionally, the childminder's enthusiasm as he plays alongside children means that he speaks quickly and does not give them long enough to consider what he has said.
- The childminder does not always reinforce the importance of good hygiene practices with children to help them to learn how to keep themselves healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children enough time to absorb and consider information during conversations
- develop children's understanding of the importance of good hygiene consistently, through spontaneous opportunities and routines.

Inspection activities

- The inspector talked to the childminder, his co-childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during a variety of activities and assessed the impact this has on children's learning.
- The inspector reviewed relevant documentation, including children's learning journals and a sample of policies and procedures. The inspector held a discussion with the childminder about self-evaluation.
- The inspector checked the childminder's qualifications and evidence of the suitability of all adults living or working at the premises.
- The inspector took account of the written references from parents.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good awareness of the signs that could indicate a child is at risk from harm and knows the action to take to protect their welfare. The childminder evaluates the overall quality of the provision, including the views of children and parents. He is aware of his strengths and areas for further development. The childminder consults with his co-childminder and other professionals to find out about practice issues and to share any concerns. The two childminders work well together and provide a home-from-home experience for the children. The childminder monitors children's learning effectively and provides additional support as required. Written comments from parents read during the inspection provide evidence that they are very appreciative of the quality of the care and education their children receive.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder has a good knowledge and understanding of how young children learn and develop. He successfully observes and assesses children's progress and uses this information to plan for their next stage in learning. He gathers initial information from parents on entry to inform the children's starting points. Information also includes how to meet each child's individual care needs. The childminder supports children to learn to count, and recognise shapes and colour during play with a wide range of resources. He played alongside children as they excitedly explored the consistency of cornflour and water. Overall, he builds on children's language and communication skills well. For example, he encourages young children to repeat words to increase their vocabulary and their confidence in speaking.

Personal development, behaviour and welfare are good

Effective settling-in procedures ensure that children feel confident and secure in the childminder and his co-childminder's care. The childminder effectively fosters children's independence skills. For example, he praises and encourages children well during their play. Children benefit from regular physical exercise and fresh air. The childminder manages and effectively minimises risks. All areas of the home are safe, secure and clean. The childminder supports children's understanding of a healthy diet. For example, children enjoy healthy snacks, meals and drinks. Children learn how to keep themselves safe. They learn to use tools, such as scissors and knives, safely and practise the emergency evacuation procedure.

Outcomes for children are good

Children make good progress in their learning and development. They acquire the skills for their next stage in learning, such as moving on to school. Children enjoy a wide range of activities and experiences, inside and outdoors.

Setting details

Unique reference number	EY449269
Local authority	Bracknell Forest
Inspection number	992839
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012 and lives in Bracknell, Berkshire. The childminder's provision operates from Monday to Friday for most of the year. He also works with another registered childminder.

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