

Childminder report

Inspection date	19 August 2019
Previous inspection date	4 March 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and secure. They display a loving bond with the childminder, who is attentive towards their needs and requirements.
- The childminder uses good systems for monitoring and tracking the progress of children. She is quick to identify potential gaps in their development, to provide additional assistance if required. Children are progressing well.
- Children are engaged and interested learners. The childminder places a lot of thought and effort in both the indoor and outdoor environments to help children become even more curious in their play.
- The childminder has worked well towards the recommendations from her last inspection. For instance, she fully involves parents in their child's progress and how they can both work together to support their learning at home.
- The childminder has a very calm and nurturing attitude. Children behave well and play and share willingly with others. They enjoy including the childminder in their play and receive lots of praise for their efforts, to build on their increasing self-esteem and confidence.
- Children have lots of opportunities to be physically active and engage in outdoor play. For example, they use basketball hoops in the garden to help with their coordination and go on many adventures in the surrounding areas, to help them to become even more curious of the wider world around them.
- Although the childminder provides children with exciting activities, she does not always fully involve them in the planning or engage them in more discussions to help them to express their own views and thoughts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve children more in planned activities, to help them to share and express their own thoughts and creative ideas.

Inspection activities

- The inspector had a tour of the areas used for the childminding provision. She took into account the views and comments of parents.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures, and children's developmental records.
- The inspector observed the interaction of the childminder and the children, and the impact the teaching has on their learning and development. The inspector observed play in both the indoor and outdoor environments.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection. The inspector also discussed the arrangements for the safeguarding of children and the childminder's reporting procedures.
- The inspector spoke to the childminder about her professional development and how she evaluates her provision and her current areas identified for improvement.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is knowledgeable in how she would identify potential signs of abuse and the procedures she would use to report any concerns. She plans well for her professional development to keep her understanding to the highest possible levels. For instance, a recent child protection course has helped her to remain vigilant to any changes or requirements. The childminder has good partnerships with other childminders in the area. This helps her to share ideas and practice and also widen children's social experiences and interactions. Robust risks assessments are reviewed regularly to provide children with safe environments to play and learn. The childminder is reflective towards evaluating the care she provides. She successfully captures the views of parents and children to help inform areas for change.

Quality of teaching, learning and assessment is good

The childminder observes children's learning and uses the information gained to plan for more-challenging experiences. Parents value the constant updates they receive about their children's progress. The childminder helps children to build on their increasing communication and language skills as she introduces new words. Children show their developing memory and recall skills as they play with animals and make corresponding sounds. The childminder helps children to build mathematical skills in their play. For example, older children make structures with magnetic shapes and problem-solve as they work out how to make flaps open and close. Younger children become absorbed in their play as they pour water down different-sized pipes to fill buckets. The childminder helps children to have many sensory experiences to build on their small physical skills and early literacy. They enjoy feeling and moving 'water beads' around a large tray and making patterns and marks in sand.

Personal development, behaviour and welfare are good

Children are contented and self-reliant. The childminder helps children to develop a strong sense of belonging. For example, she lovingly displays their own artwork and ensures that children can easily make choices in their play by storing resources at child height. Children are patient and kind. They show good independence in their own self-care as they try to dress themselves. Children persevere with tasks and are learning to concentrate for long periods of time. Younger children are learning about boundaries under the gentle and consistent guidance of the childminder.

Outcomes for children are good

Children are progressing well from their captured starting points. They are enthralled and excited learners. Children are learning about the differences and similarities in themselves and others as they celebrate many festivals from different countries. Children explore with early technology as they repeatedly press buttons to make sounds and music. They are supported well to gain the necessary skills they require for the next stage in their learning.

Setting details

Unique reference number	EY449210
Local authority	West Sussex
Inspection number	10075202
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	15
Date of previous inspection	4 March 2016

The childminder registered in 2012 and lives in Flansham, in Bognor Regis, West Sussex. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

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