

Childminder Report

Inspection date

4 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder offers good quality teaching. She understands how young children develop. The childminder makes frequent observations of children which build towards an accurate record of assessment and help her to meet children's individual learning needs.
- Positive attachments are in place between children and the childminder. Children are content and happily engage with her in their play. The childminder celebrates children's achievements and offers consistent praise which builds their self-esteem.
- The childminder uses fun and effective teaching strategies to focus and engage children. Children interact well with the childminder and confidently explore the vibrant learning environment. Children make choices from a good range of resources to support their play.
- Children are highly engaged in stimulating creative activities using a range of natural materials and resources.
- The childminder evaluates her practice well. This enables her to manage her service effectively and ensure she continually meets children's needs.

It is not yet outstanding because:

- Children do not always have opportunities to learn and build on their awareness of other cultures and diversity.
- Systems to encourage parents to share information about their children's learning at home are not fully established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance activities and experiences that promote children's understanding of diversity and differences
- further develop the exchange of information with parents about how they can support children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. ? ?
- The inspector sampled the childminder's documentation, including policies, a self-evaluation form, training certificates and children's learning journals.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector discussed the childminder's self-evaluation. She reviewed written feedback from parents.

Inspector

Shan Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder uses her skills and knowledge of the requirements effectively to promote children's welfare and learning. She has an up-to-date understanding of child protection matters to help her keep children safe. The childminder uses risk assessments effectively to maintain good standards of health and safety. Policies and procedures are in place and successfully implemented. The childminder reviews the activities which she provides and ensures that all groups of children experience a wide range of learning opportunities. She demonstrates that she is motivated to sustain her knowledge and continue to raise standards. She understands the importance of reflecting on and evaluating her practice. The opinions of parents are listened to and appreciated.

Quality of teaching, learning and assessment is good

The childminder observes children as they play and uses this information to plan for their future learning. She tracks children's development to help ensure that any gaps are identified early and appropriate interventions are put into place. Teaching is strong and all areas of learning are covered well. The childminder helps children to develop both their physical skills and their hand-to-eye coordination. An example of this was seen in gluing and sticking activities, where the children created beautiful flowers with stems. The childminder also inspires the development of children's creative imagination, and children delight in activities such as exploring a snow scene with varied natural materials, polar bears and penguins. There is laughter as children throw the pretend snow and watch it fall.

Personal development, behaviour and welfare are good

Children are happy, relaxed and confident. They are reassured by the familiar daily routines and the childminder's kind and caring nature. The childminder makes every child feel special and valued. She listens when they talk and actively shows interest in the many things they say and do. Children enjoy showing her what they know and can do and beam with pride when she praises their efforts and achievements. The childminder is a good role model. She sensitively encourages children to be kind to each other, use good manners and behave well. Children enjoy healthy snacks and follow good hygiene routines, supporting their understanding of healthy lifestyles. Plenty of outdoor play and a wide variety of physical activities help children to improve their balance and coordination.

Outcomes for children are good

All children make good progress from their initial starting points. They are motivated and curious learners who develop good social skills. Children take part in activities that help them to develop their early writing skills. They learn to express themselves confidently and develop their independence skills well. Children are well prepared for the next stage of their learning and for school.

Setting details

Unique reference number	EY449210
Local authority	West Sussex
Inspection number	908262
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2012 and lives in Flansham, Bognor Regis, West Sussex. She operates all year round from 7.30am to 6.00pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

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