

Childminder Report

Inspection date

14 March 2018

Previous inspection date

14 February 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder passionately and professionally leads a high-quality provision. She has the highest aspirations and expectations for children's achievement. She meticulously evaluates every aspect of provision so that it continuously meets children's changing needs. Children achieve high rates of progress in the child-centred setting.
- The childminder and her assistants are enthusiastic and highly qualified for their roles. The childminder accesses training to develop her skills and to enhance opportunities for those children who attend. She builds on her assistants' strengths and they share their knowledge and ideas with each other to secure extremely effective teaching.
- The childminder precisely monitors children's progress. She quickly identifies any concerns with children's development. She promptly develops targeted plans to address any gaps in learning. Equally, she notes children's advanced skills and presents them with exceptionally high levels of challenge so that they continue their excellent progress.
- All children are valued and respected as individuals. The childminder empowers children to be strong citizens, to be aware of their rights as children and to learn to protect themselves. Children are supremely confident to express their views and to take well-managed risks. They are independent and have extremely high levels of self-esteem.
- Children are highly motivated and eager learners. Children of all ages play alongside each other and engage for sustained periods in high-quality opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to research and develop inspirational ideas to maintain children's high levels of achievement in their mathematical development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living and working on the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder pursues excellence in all of her activities, interactions and the environment to provide children with high-quality care and education. The provision continually evolves so that children experience rich and stimulating opportunities that add depth and breadth to their learning. The childminder has an excellent understanding of how children learn. She plans to continue researching innovative ways to maintain children's excellent mathematical skills. The childminder shares her understanding of children's rights with the children. She encourages them to share their knowledge of different languages with each other and creates a community of shared learning and mutual respect. Safeguarding is effective. The childminder follows robust procedures where she has concerns about children's welfare. She acts quickly and decisively to keep children safe from harm.

Quality of teaching, learning and assessment is outstanding

The childminder instinctively spots key learning opportunities in children's spontaneous play. Children enjoy playing imaginatively. They make up a story and pretend somebody is hurt. The childminder asks the children what number they need to call for an ambulance. She encourages children to press the numbers on the toy phone and ask for emergency medical assistance. Outdoors, children excitedly bring a familiar story to life. They make porridge in different sized bowls and sit in different sized chairs. They enthusiastically fill in missing words from the story and finish off sentences. The childminder uses every moment as a high-quality learning opportunity. Parents comment positively about the excellent communication they have with the childminder. She shares information with them about children's progress. Parents state that the information they receive helps them to support children to grow and develop at home.

Personal development, behaviour and welfare are outstanding

Children have exceptionally willing attitudes and use every opportunity to practise their self-care skills. They politely decline help and show determination to put on their coats and do up their zips and buttons themselves. Outdoors, children carefully climb on small ladders to build tall towers of bricks. Staff supervise children closely and allow them to take risks. Children eat healthy, home-cooked food. The childminder and her assistants sit with children as they eat. Younger children excitedly laugh and babble. They engage the assistants in a conversation. Children demonstrate that they feel exceptionally safe. They build warm and friendly relationships with the childminder. Children's behaviour is exemplary. They demonstrate excellent social skills and build secure friendships.

Outcomes for children are outstanding

Children make consistently high rates of progress. They are extremely well prepared to move on to the next stage in their learning, such as school. Children are busy and active. They continuously seek out new opportunities to explore. They are confident to have a go and are highly independent. They learn quickly and eagerly practise what they know.

Setting details

Unique reference number	EY449013
Local authority	Cambridgeshire
Inspection number	1066013
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	18
Number of children on roll	19
Name of registered person	
Date of previous inspection	14 February 2013
Telephone number	

The childminder registered in 2012 and lives in Great Shelford, Cambridgeshire. She employs seven assistants and works with up to two assistants at any one time. She operates all year round, from 8am to 5.30pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 6. One of her assistants holds qualified teacher status and five hold childcare qualifications at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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