

Childminder Report

Inspection date	20 January 2017
Previous inspection date	7 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is vigilant about children's safety and security. For example, she risk assesses her home and places she takes children to, to help keep them safe.
- The childminder provides a welcoming environment for children and they settle in well.
- The childminder seeks the views of parents and other professionals to help her identify areas for development to make improvements that benefit children in her care.
- The childminder forms effective partnerships with parents and other professionals involved in children's care. She shares information with them to help support continuity in children's care and learning.
- The childminder makes regular assessments of children's progress and helps them develop skills in readiness for school. Children make good progress in relation to their starting points.
- The childminder manages children's behaviour well. For instance, she has a calm manner and is consistent in her fair approach towards children. Children behave well.

It is not yet outstanding because:

- On occasions, the childminder does not build on children's acquired knowledge and skills to provide even more challenge to help extend their learning.
- Sometimes, during activities the childminder does not build on children's early understanding of mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review activities more precisely to help build on and challenge children's learning further
- create more opportunities for children to enhance their early awareness of mathematics.

Inspection activities

- The inspector toured the areas of the premises that children use.
- The inspector and the childminder evaluated the effectiveness of an activity.
- The inspector looked at a range of documentation, including policies and procedures, and children's development records.
- The inspector talked to the childminder at appropriate times during the inspection.
- The inspector spoke to parents and gathered their views about the service that the childminder provides.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to her own professional development. She has regular contact with other childminders and professionals and attends training courses to update her skills and enhance children's development. For example, she attended a course which helped her to increase children's physical skills through greater play opportunities. Since the last inspection, she uses children's home language in her setting, which has helped to enhance children's communication and language skills. Safeguarding is effective. The childminder has a secure knowledge of the procedures to follow should she have concerns about children in her care to protect them from harm. She respects children's information, keeps it confidential and securely stored.

Quality of teaching, learning and assessment is good

The childminder gathers comprehensive information about children's starting points from parents when children first start. She encourages children to take the lead in their play and develops their imaginations. Children are keen to choose from the wide range of resources that the childminder provides. She encourages children's communication, such as to repeat words and make the sounds that animals make. The childminder helps children to develop a good understanding of the local community, differences between the people they meet and the wider world. For example, she uses her resources and takes children to visit a range of places, including the local shops to buy fruit for their snacks.

Personal development, behaviour and welfare are good

The childminder provides a friendly, warm and secure environment where children settle in quickly when they first start. She helps children learn to lead healthy lifestyles. For instance, she plans opportunities for children to be physically active and they eat healthy and nutritious food every day. The childminder teaches children how to behave and how to keep safe. For example, she reminds children how to walk indoors to avoid accidents. The childminder helps children to learn to take turns and share resources.

Outcomes for children are good

Children, including those in receipt of funding, make good progress in relation to their starting points. They learn skills that help them prepare for the next stages of their learning and development. Children are confident, self-motivated and curious to explore their surroundings. They learn to be independent, for example, they manage simple hygiene routines. Children make friendships and learn how to cooperate with one another. They are eager to make marks and to practise their early writing skills. Children enjoy books and completing puzzles. They explore different media and materials and know how to use technology for different purposes.

Setting details

Unique reference number	EY448971
Local authority	Hammersmith & Fulham
Inspection number	1062706
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	7 January 2013
Telephone number	

The childminder registered in 2012. She lives in Fulham, within the London Borough of Hammersmith and Fulham. The childminder operates Monday to Friday from 7.30am to 6pm, all year round, except for family holidays and bank holidays. The childminder receives funding for free early education to children aged two years.

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