

Childminder report

Inspection date:

8 September 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children show that they feel very safe and secure in the childminder's home. For instance, they readily seek out the childminder for cuddles and involve her in their play consistently. Their interactions are extremely warm and affectionate. This clearly demonstrates the secure attachments that have been formed between the childminder and the children. This impacts positively on their emotional health and well-being.

The childminder has exceptionally high expectations for all children. This includes those with special educational needs and/or disabilities. For instance, she completes highly focused, targeted training to ensure that her teaching is of the highest quality. Children make remarkable progress from their starting points with communication skills beyond their age and stage of development. Children are superbly prepared for their next stage of learning.

Children have wonderfully positive attitudes to their play and learning. For example, during a change in activity, the childminder makes a request for the children to tidy away resources. They respond instantly, working together as a team to ensure that they collect all the glass beads. They thoroughly enjoyed the responsibility and were praised throughout by the passionate childminder. This has a huge impact as children are highly motivated and eager to join in.

What does the early years setting do well and what does it need to do better?

- The childminder knows her children extremely well. This enables her to deliver an exceptionally well-planned curriculum that is built around their current interests. For example, the children recently enjoyed a train journey to Gatwick airport to learn all about different modes of transport and to see the aeroplanes. This gave them the opportunity to experience first-hand what they had been learning about. Children's experiences are successfully and consistently arranged to build on previous knowledge. This ensures that they develop detailed knowledge across the seven areas of learning and development.
- The childminder's interactions are of a consistently high quality. For instance, during story time, she continually invites the children to share their ideas, allowing plenty of time for them to respond. She reads in a highly engaging way and skilfully introduces new vocabulary while using the home language of several children who speak English as an additional language. Children speak with increasing confidence and fluency, building secure foundations for future learning.
- The childminder has very high standards for children's behaviour. For example, very young children demonstrate levels of maturity beyond their age and stage of development. They play and learn harmoniously together as they share and

take turns with resources in the relaxed and calming environment. The childminder is an excellent role model as she consistently uses positive language that gently reinforces the expectations within her home. This impacts greatly on the development of children's character and their understanding of how their behaviour impacts on others.

- Children who speak English as an additional language are exceptionally well supported to develop their language and vocabulary. For instance, the childminder uses different languages interchangeably. This considerably strengthens her offer. She skilfully interacts with the children during free play by role modelling speaking on telephones. They learn about the different languages that they all speak, which enables them to begin to understand differences beyond their own families.
- The childminder is passionate about her role and the quality of education and care that she provides to her families. She consistently receives highly effective training that ensures continuity in her professional knowledge and development. For example, she completes regular self-evaluation after completion of further training and implements new strategies immediately, such as supporting children's emotional well-being. This has an extremely positive impact on her teaching and the outcomes for the children in her care.
- The childminder has an exemplary attitude towards working in collaboration with parents, schools and other professionals. For instance, she has been chairperson of a local childminding group for several years. She works superbly in partnership with local childminders to share knowledge, best practice and improve the outcomes for children. By working together and pooling their resources, the childminder offers additional and different experiences to children that they would otherwise not have. For example, children are offered a wealth of daily opportunities in the local community and beyond. They explore natural environments and meet new friends where they learn to take managed risks as they freely explore, climb and run in woodlands. This helps children achieve the best possible outcomes.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a detailed working knowledge of a wide range of safeguarding concerns that may impact on the children in her care. She is able to identify when a child may be at risk of harm and clearly understands which pathway to use to access early intervention. She can confidently talk about her safeguarding policy and procedures, and knows exactly who to report her concerns to in a timely manner. The childminder's home and garden offer an exceptionally safe place for children to play and learn. Her risk assessments are thorough and robust.

Setting details

Unique reference number	EY448917
Local authority	West Sussex
Inspection number	10228688
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	0
Date of previous inspection	20 October 2016

Information about this early years setting

The childminder registered in 2012 and lives in Horsham, West Sussex. The childminder operates her service on Monday to Friday, from 7.30am until 6pm, term time only.

Information about this inspection

Inspector

Nicky Webb

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- Children spoke with the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022