

Childminder Report

Inspection date	19 January 2018
Previous inspection date	4 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shows a commitment to continued improvement. Since the last inspection, she has increased her knowledge through updated training in a wide range of aspects, including child protection. She has extended her partnership working with parents and other agencies, which results in focused and consistent plans being implemented to meet children's specific needs.
- The childminder and assistant work very well together. They communicate well and get involved with the children during their play. They manage the daily routines effectively and this results in children's individual care needs, such as changing nappies and snack times, being met.
- Teaching is good. Children enjoy the childminder's and her assistant's enthusiastic involvement with them. Children become excited to take part in games, eagerly looking in a tin to see what is inside. They become fully engaged in the game where they explore different shapes, colours and animals.
- Children are well supervised during their play. They are learning about the expectations for behaviour and they respond to the childminder's consistent approach.

It is not yet outstanding because:

- Although the childminder has robust procedures in place for the recruitment of assistants, she has not yet developed highly rigorous performance management to promote their ongoing professional development.
- The monitoring of different groups of children to identify any gaps in achievement is not yet highly effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the monitoring of the assistant's ongoing professional development to ensure the good standard of teaching practice remains consistently strong
- focus more precisely on monitoring the progress of different groups of children to ensure that any gaps are identified.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at a range of documentation and checked evidence of the suitability of persons living and working on the premises.
- The inspector spoke with children and the assistant during the inspection.
- The inspector spoke with one parent during the inspection and took account of their views. She also looked at written feedback provided.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant have a secure understanding of how to keep children safe and protect their welfare. Thorough risk assessments are in place and steps are taken to promote children's safety. For example, all visitors are greeted and the main door is kept locked with the keys accessible. The childminder supports the assistant in her teaching and ensures they have opportunities to discuss information about her role and responsibilities. The childminder recognises how the changes she has made to her premises has enabled her to widen the opportunities for children's learning, and she identifies suitable plans for the future.

Quality of teaching, learning and assessment is good

Children's learning is promoted well by the childminder. She works well with her assistant and they plan activities that follow children's interests and next steps in learning. They continually consider how they can add new experiences or aspects to children's play that helps to build on what children already know. Children thoroughly enjoy listening to stories. They know where to find the books and sit close to listen to the story. Children are excited to listen to nursery rhymes. They know which ones are their favourites, join in with the rhyme and follow actions, such as marching, as they listen. The childminder completes accurate assessments of children's progress and works closely with parents so they can continue to support their children's learning at home.

Personal development, behaviour and welfare are good

Children settle quickly to play when they arrive. The childminder has strong partnerships with parents and she values information they share from home. Parents are happy with the way their children's needs are met by the childminder and her assistant. Children clearly show that they have a sense of well-being and belonging. They approach the childminder for assistance and ask for items they want. They move between their chosen activities confidently. Those who are less confident are provided with one-to-one activities as well as small-group play which contributes to their growing self-esteem. Children's awareness of a healthy lifestyle is promoted. They play outside in the fresh air and talk about why it is important to wash their hands before eating. Most children's food is provided by their parents, and the childminder ensures this is stored appropriately in the refrigerator, if required.

Outcomes for children are good

Children make good progress from their individual starting points. Their interest in books and nursery rhymes contributes to their confidence to speak and their emerging literacy. Children make friendships and they work well together, sharing and taking turns. They are supported to be respectful and tolerant of one another. Children are developing independence as they choose what they want to do and they cut their own grapes in half at snack time. These are skills that help ensure they are well prepared for the next stage in their learning and for starting school, when the time comes.

Setting details

Unique reference number	EY448912
Local authority	Northamptonshire
Inspection number	1066004
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	4 January 2013
Telephone number	

The childminder registered in 2012 and lives in Rushden. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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