

Childminder Report

Inspection date

27 June 2017

Previous inspection date

7 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's teaching is good and some aspects are outstanding. She skilfully interacts with children, re-shaping activities to provide suitable levels of challenge. These interactions contribute to the good levels of progress that children make.
- Partnerships with parents are exemplary. The childminder has developed a range of highly effective strategies to involve parents in all aspects of their child's care and learning. For example, parents consistently contribute to children's assessments and the childminder works with them to help continue children's learning at home.
- The childminder uses a range of very positive and sensitive techniques to help promote children's behaviour. Children respond exceptionally well to these. They display high levels of self-control and respect for each other, and their behaviour is excellent in relation to their age.
- The childminder provides superb emotional security for children. Children have formed strong attachments with her. They are confident and show that they are comfortable in her home. Care routines are carefully planned and highly individualised to meet the needs of each child. For example, sleep routines carefully match home routines.
- The childminder is a reflective practitioner. She constantly reviews the quality of her provision and implements changes that will benefit children. Parents' views are gathered and valued in the process and they speak very highly of the service provided.

It is not yet outstanding because:

- The childminder has not fully focused her professional development opportunities to help to raise the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance professional development so that it focuses more specifically on developing an expert knowledge of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities and free play. She assessed the impact this has on children's learning,
- The inspector discussed and evaluated a planned activity with the childminder.
- The inspector looked at relevant documentation, such as children's records, evidence of the childminder's suitability and the suitability of adults living on the premises.
- The inspector viewed written feedback from parents provided prior to the inspection and spoke to one parent. She took account of their views.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Savine Holgate

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of the signs and symptoms of abuse and the procedures for reporting concerns. Her home environment is safe and secure, indoors and outdoors. The childminder considers potential risks to children and has a number of measures in place to help minimise them. For example, the childminder practices regular fire evacuation procedures with children. She has thought about what she would need in the event of a fire occurring and has prepared extra resources in advance. This demonstrates her commitment to keeping children safe.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress closely and clearly identifies what they need to learn next. She plans a wide range of activities that closely matches children's interests. Children enjoy playing with dry pasta. The childminder provides a range of resources and ideas to help extend their learning. For example, children use containers and spoons to fill and empty, and string to practise threading. The childminder plays alongside them as they explore. She counts scoops and then pauses, allowing them to continue to count independently. This helps to support children's physical skills and their understanding of number. Children show delight in song and rhyme time. They join in with familiar songs and listen carefully for cues to use their props. This helps to develop children's listening and attention skills. The childminder promotes speech development using a range of techniques. For example, as children use words, she clearly repeats the word back and adds another word to enable them to hear two words together.

Personal development, behaviour and welfare are outstanding

Fun, enjoyment and laughter is a prominent feature in the childminder's home. Children's understanding of the wider world is promoted exceptionally well. The childminder provides an excellent range of outings, activities, books and resources to support their understanding. Spontaneous opportunities are also used. For example, children are inquisitive and point to a wheelchair they see in a story. The childminder is very responsive and sensitively explains in an age-appropriate way to help children understand similarities and differences between themselves and others. Helping children to develop healthy lifestyles is given high priority. Children know why it is important to wash their hands. They are encouraged to make healthy food choices and have an excellent understanding of the effects healthy lifestyles have on their bodies.

Outcomes for children are good

Children are well prepared for their next stage in learning. They learn new words very quickly and they are eager to use them. They are developing an understanding of mathematical concepts and language. For example, children use language, such as 'full' and 'little', when playing with pasta. Children are excited and motivated to learn. They squeal with delight as the childminder brings new activities in for them to try. They concentrate for extended periods of time and show pride in their successes. Children are confident and display good social skills. They interact, play together and form special friendships from an early age.

Setting details

Unique reference number	EY448765
Local authority	Stockport
Inspection number	1087424
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	7 May 2014
Telephone number	

The childminder registered in 2012 and lives in the Heald Green area of Cheshire. She operates from 7.30am to 5.30 pm, Monday to Friday, term time only. She holds an appropriate childcare qualification at level 5.

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