

# Childminder report

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Inspection date:

17 May 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## What is it like to attend this early years setting?

### This provision meets requirements

Children are happy and safe in the childminder's care. The childminder is attentive and listens carefully to what children have to say and respects their ideas. For example, during creative activities, children test out their own ideas. Children behave well and demonstrate positive attitudes to working together. The childminder is a good role model and has high expectations of what children are capable of. Children consider how their actions can affect others. For example, when children want a picture another child has, they agree together to swap, which demonstrates respect for each other.

Children are engaged in activities during their time at the childminder's setting. For example, they have fun in the garden where they engage in physical activity, such as football, and enjoy looking for worms and bugs under plant pots. The childminder uses these opportunities to extend children's knowledge and understanding. For example, children talk about ant colonies as they find creatures. Children are inquisitive and take pleasure in exploring and investigating in the mud kitchen. They are learning about how to keep themselves safe. For example, the childminder talks to children about safety when they play outdoors.

### What does the early years setting do well and what does it need to do better?

- The childminder extends children's learning by building on what they do at school. For example, she looks on the school website and talks to the teachers about the topics children are learning about and then organises activities for children that further support their development. This helps to create a consistent approach to children's learning and development.
- The childminder supports children to engage in healthy lifestyles. For example, she walks to school with children so that they have regular exercise and provides them with nutritious meals, such as fish pie and broccoli. This supports children to develop healthy practices.
- Parents are complimentary about the service the childminder provides. They say that the childminder maintains good communication with them and that their children are happy in her care. This helps to meet the individual needs of children.
- The childminder implements effective hygiene routines. For example, children wash their hands before eating and use individual paper towels to dry their hands. This helps to reduce cross-infection.
- The childminder creates an inclusive service. She teaches children about differences. For example, while out on walks, children notice the different features of people. This helps children to learn about similarities and differences that connect them to and distinguish them from others.

- The childminder encourages children to use their manners and offers them lots of praise. This helps children to be polite and self-confident.
- The childminder evaluates her service and identifies areas for improvement so that she can continuously enhance the service she offers to children and families. She holds an early years qualification at level 5, which provides her with a good knowledge of how children learn and develop.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder has recently undertaken safeguarding training in order to refresh her knowledge of how to keep children safe. This has supported her to have a good knowledge and understanding of the signs and symptoms of abuse. The childminder is clear about what to do if any concerns arise. The childminder understands the process to follow if any concerns are raised about herself or anybody in her household. The childminder has implemented measures to reduce potential risks to children. For example, she ensures that children are well supervised and do not have access to potentially dangerous items, such as cleaning products.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | EY448765                                                                          |
| <b>Local authority</b>                             | Stockport                                                                         |
| <b>Inspection number</b>                           | 10264816                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 3 to 9                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 5                                                                                 |
| <b>Date of previous inspection</b>                 | 27 June 2017                                                                      |

## Information about this early years setting

The childminder registered in 2012 and lives in the Heald Green area of Cheshire. She operates during term time from 7.30am to 9am and 3.15 to 5.30pm, Monday to Thursday. The childminder holds an appropriate childcare qualification at level 5.

## Information about this inspection

### Inspector

Joanne Ryan

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector had a learning walk together to discuss the how the childminder organises her provision.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between the childminder and the children.
- The childminder provided the inspector with a sample of key documentation on request.
- Parents shared their views of the setting with the inspector.
- The inspector carried out a joint observation of a group activity.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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