

Childminder Report

Inspection date

20 July 2016

Previous inspection date

21 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is experienced and well qualified. She has a good focus on her professional development and this has a positive impact on children's learning.
- The childminder skilfully interacts with children during activities. This helps children to become motivated learners who make good progress in their development.
- Children are happy and settled with the childminder. They form secure attachments and positive relationships, which effectively promotes their emotional well-being.
- The childminder provides children with a variety of balanced meals and snacks to support their understanding of a healthy diet and lifestyle. She pays particular attention to those with allergies, in order to help her effectively support children's individual needs.
- Children's behaviour is managed effectively by the childminder as she uses a calm and consistent approach. She acts as a good role model as she reinforces appropriate behaviour and provides children with clear explanations.

It is not yet outstanding because:

- The childminder has not explored a wide enough range of methods to help support parents to extend their children's learning at home.
- Although the childminder gathers key words from parents, she has not yet considered further innovative ways to support children whose first language is not English.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of ways that parents are helped to support their children's learning at home
- strengthen ways to communicate with children who speak English as an additional language.

Inspection activities

- The inspector viewed areas of the childminder's home used for childminding.
- The inspector took into account the written views of parents.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.
- The inspector observed play and learning opportunities for children and carried out a joint observation with the childminder.
- The inspector looked at children's assessment records and planning documentation and a range of other records, including policies and procedures and evidence of qualifications and suitability of household members.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the possible signs that would alert her to children at risk of harm. She knows the procedure to follow if she has concerns about a child. The childminder gathers the views of parents to help her identify and make improvements that have a positive impact on children's learning and outcomes. She has worked hard to address the actions and recommendations raised at the last inspection. For example, the childminder works closely with other settings that children attend to share relevant information. She has developed links with the local primary schools, which helps to prepare children for school and contributes towards continuity in their learning. The childminder has contact with the local authority and works closely with other childminders in the local area to share ideas and discuss good practice.

Quality of teaching, learning and assessment is good

The childminder completes regular observations and assessments on children. She uses this information to highlight their achievements and identify the next steps in their learning. The childminder fulfils her responsibility for completing the progress check for children between the ages of two and three years. The childminder collects detailed information from parents about children's particular interests and their stages of development during the settling-in period. This enables her to plan appropriate activities that meet children's individual needs. The childminder listens carefully to children, engages them in constant discussion and asks relevant questions throughout their activities. This effectively supports children to use their thinking skills. Children develop good mathematical skills. For example, the childminder discusses quantity and sizes and helps older children to count as they make and manipulate play dough. Children show high levels of concentration and motivation.

Personal development, behaviour and welfare are good

The childminder regularly praises children to reinforce their positive actions, which helps to raise their self-esteem. She places an emphasis on children's physical development. For example, they have daily opportunities for outdoor play and exercise. The childminder attends daily community groups in the local area and plans regular outings with children. This helps to support their personal, social and emotional development, as they learn to mix with other children and adults in a range of different environments. The childminder talks about the importance of safety throughout children's daily routines. For example, children learn about road safety and understand they need to wear sun cream when it is hot outside.

Outcomes for children are good

Children are working well within the typical range of development expected for their age. They independently access their own resources, tidy up after activities and help with preparing snacks. Children are confident and are acquiring the dispositions and skills they need for school.

Setting details

Unique reference number	EY448682
Local authority	Leeds
Inspection number	1042568
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	21 January 2013
Telephone number	

The childminder was registered in 2012 and lives in Roundhay, Leeds. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

