

Childminder report

Inspection date	18 April 2019
Previous inspection date	20 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is experienced. She places a clear focus on making the most of professional development opportunities. This helps increase her skills and knowledge further and improve outcomes for children.
- The childminder develops good relationships with parents. She knows the families well and regularly maintains a daily exchange of information regarding children's care and developmental needs.
- The childminder uses the information obtained from her assessments of children's learning to plan opportunities which promote their ongoing development. She works closely with other settings that children attend to provide a consistent approach to their learning and care.
- The childminder quickly identifies any children who will benefit from additional support and works closely with parents, to help narrow any gaps in children's learning. As a result, children make good progress from their starting points.
- Children are beginning to learn about positive behaviour. They understand the expectations for behaviour and are starting to recognise the impact of their actions on their peers. The childminder offers support and comfort when children are upset and talks to them about their emotions.
- At times, the childminder does not encourage children to think about and solve their own problems, before offering them a solution.
- Occasionally, the childminder misses some opportunities to develop children's understanding of healthy lifestyles even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to think about how they may solve problems for themselves
- increase opportunities for children to learn about healthy lifestyles, in particular around following healthy diets.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector took account of the views of parents spoken to during the inspection and through written feedback provided.
- The inspector looked at relevant documentation and evidence of the suitability of all adults living in the household.

Inspector

Julie Dent

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is aware of her responsibilities and she works hard to keep children safe. She knows children well and is confident in recognising and recording concerns, such as any changes to children's behaviour. The childminder understands the procedures to follow to report any concerns. Children are further protected through robust and regular risk assessments of the childminder's home and for trips out to places of interest, such as the local park or soft-play centres. The childminder is reflective and committed to enhancing her provision. She considers the views of parents and children when planning improvements to her practice. For example, she asks parents to complete questionnaires and share their ideas for developments.

Quality of teaching, learning and assessment is good

Resources are easily accessible and children are confident to explore within the childminder's home. Children independently choose what they want to do or play with. The childminder uses good opportunities to help support children's early literacy skills. For instance, children find their names on their cups and are supported to write their names on pictures. The childminder promotes children's language, for example, by asking useful questions, offering a narrative during children's play and repeating what they say. She routinely includes mathematical language such as counting, shapes and colour recognition throughout activities. The childminder is involved with many local community events and uses these as a way in which she can provide the children with opportunities to learn about cultures and faiths other than their own.

Personal development, behaviour and welfare are good

The childminder places a strong emphasis on children's individual needs. Parents stay with their children during initial visits and the childminder gathers detailed information about their children's care and routines. The childminder is a good role model. She is calm, kind and teaches children good manners. The childminder regularly praises children to help promote their emotional well-being effectively. The childminder helps children to develop their independence. For example, she supports them to put on their own coats and shoes before going outside. Young children are developing good self-care skills and they are growing in confidence in toileting and handwashing. The childminder provides a good range of opportunities for children to be outdoors in the fresh air and to increase their physical development.

Outcomes for children are good

Children acquire the skills they need to help them with the next stage in their learning and their eventual move on to school. They thoroughly enjoy using a range of props as they play imaginatively. Children use a good range of media and materials to make their creations and enjoy using their senses to explore.

Setting details

Unique reference number	EY448682
Local authority	Leeds
Inspection number	10064408
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	20 July 2016

The childminder registered in 2012 and lives in Roundhay, Leeds. She operates all year round from 7.15am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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