

Childminder report

Inspection date: 3 October 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children are happy and enjoy their time with the caring and warm childminder. They are very settled in this homely environment. The childminder knows all the children very well and is responsive to their needs. She provides toys that meet their interests and developmental levels. Children behave well in this calm setting and the childminder treats them with respect. For example, she asks children if they are ready for a snack now, letting them choose when to stop playing and eat.

Children benefit from the daily outings with the childminder. She sparks their interest, keeps them safe and extends their learning, pointing out and exploring exciting natural objects in the environment. For example, they go out for walks, finding blackberries, moss and fungi. They discuss how they must never eat anything they find without checking with the childminder first.

Parents like the childminder. They say she communicates well and works with them to support their children's development. For example, they work on toilet training together, ensuring children have consistency at home and at the setting. They are happy with how their children are learning and are confident leaving their children with the childminder.

What does the early years setting do well and what does it need to do better?

- Children learn mathematical skills in a fun and playful way. For example, the childminder plays many board games with the children, encouraging them to read the numbers on the card and move the counter to the correct number of squares. Children count with the childminder, becoming excited when they are nearing the end.
- The childminder has good relationships with parents and regularly shares with them what their children have been doing. However, she does not always link with other early years settings she shares children with, so there is not always consistency of care for these children.
- Children choose their own toys from a selection the childminder has put out that day. They choose books to read with the childminder and ask for music to be played so they can dance. However, sometimes the childminder does tasks for them, missing opportunities for them to practise their independence.
- The childminder has great links with the local community, regularly visiting toddler groups with other childminders. She ensures she keeps up to date with changes by linking with other childminders. She evaluates her setting and knows her strengths and areas for development. She links with other professionals when needed, to support children to continue to make progress.
- Children's language development and love of books are well supported. The childminder regularly goes to the library, where the children engage in singing

and rhyming groups. They choose books together to bring back to the setting. The childminder regularly reads to the children. She points out words the children may not have heard before and explains their meaning. For example, they discuss what an 'igloo' is and where you might find one.

- Children learn how to keep themselves safe and healthy. For example, the childminder teaches them to hold hands, or the buggy when crossing roads. They know to wash their hands before they eat and that they must walk when inside, or they may hurt themselves.
- The childminder knows all the children's learning needs well. She provides toys and experiences, and links with parents to help progress and extend their development. Children are making good progress.
- Children are kind, respectful and get along with each other well. The childminder supports them to learn to share and puts strategies in place to help them with this. For example, if several children want to use the toy buggies at the same time and are struggling to share, the childminder uses a timer, so children can see how long it will be until their turn.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her responsibilities around keeping children safe. She has a secure understanding of safeguarding issues and knows the signs to look for that may show that a child is at risk of harm. She keeps up to date by attending regular training and knows the procedures to follow if she has a concern. She keeps her house safe and secure, to minimize any potential dangers. She ensures parents are aware of and follow her safeguarding policies, such as not using mobile phones when collecting their children.

Setting details

Unique reference number	EY448592
Local authority	Swindon
Inspection number	10235829
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	7 November 2016

Information about this early years setting

The childminder re-registered in 2012 and has over 20 years childminding experience. She lives in Wroughton, Swindon. The childminder operates all year round, from 7.30am to 5.30pm, Monday to Thursday.

Information about this inspection

Inspector

Joanne Neenan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder spoke to the inspector about children's learning and development.
- The childminder and the inspector discussed how the childminder organises their early years provision.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022