

Childminder Report

Inspection date	14 December 2016
Previous inspection date	25 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop very good communication and language skills. The childminder regularly talks to children, asks questions, models and repeats words, to help reinforce children's language abilities.
- The childminder observes children well and makes accurate assessments of what they know and can do. She engages well with parents to keep them informed about their children's experiences. The childminder also involves parents in planning accurate next steps in their children's learning.
- The childminder works closely with other professionals to improve children's learning experiences.
- Children learn simple, good practices that help them to learn about keeping safe. They practise regular fire drills and learn what to do in an emergency.
- The childminder provides children with many opportunities for physical exercise. Children enjoy a variety of experiences during frequent trips to places of interest in their local community and beyond. Outcomes for children are good.

It is not yet outstanding because:

- Occasionally, the childminder does not organise activities as well as possible to allow children to explore and experiment more, to further extend their learning.
- The childminder does not make the most of opportunities to encourage children to manage some things by themselves, to build on their growing independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use everyday opportunities more effectively to encourage children to explore and investigate as they play, to enhance their learning further
- make better use of opportunities as they arise to help children do things for themselves and encourage their independence even more.

Inspection activities

- The inspector observed activities and discussed with the childminder the impact of her teaching on children's learning.
- The inspector sampled relevant documentation, children's records, and some policies and procedures.
- The inspector spoke to the childminder and children at convenient times during the inspection.
- The inspector took account of parents' written views for the inspection.
- The inspector checked evidence of the childminder's qualifications and the suitability checks of all the adults living in the home.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good awareness of the signs and symptoms that might indicate a child's welfare is at risk. She fully understands the procedures to follow to help keep children safe. The childminder maintains a safe environment. She ensures that activities and outings are suitable and that hazards are promptly minimised or removed. The childminder evaluates her provision well to identify areas for improvement and address them quickly. For example, since her last inspection she has improved opportunities for children to understand about each other's differences and similarities. She regularly updates her knowledge and skills, to help her maintain the good quality of her provision and children's learning experiences. The childminder tracks and monitors children's development effectively, to ensure children make good progress. Parents value the childminder and their feedback shows that they are very happy with the care and learning opportunities she provides for their children.

Quality of teaching, learning and assessment is good

The childminder interacts with children well to support their language skills. For example, she introduces new words to children, such as 'liquid' and 'mixture', to extend their understanding as they engage in a baking activity. The childminder offers experiences that help children to learn about shapes. For example, children use shape cutters to make a range of biscuits. The childminder encourages children to learn about technology. For instance, she teaches children about using scales to weigh their ingredients. The childminder provides good opportunities for children to develop their imagination and make links with real-life experiences in their creative play.

Personal development, behaviour and welfare are good

The childminder provides a calm and nurturing environment. She interacts warmly with children and is very sensitive towards meeting their needs, to help them feel secure. She responds positively to children who feel safe enough to share their views about the activities they take part in and enjoy. The childminder supports children's emotional well-being effectively. For instance, she listens and responds to children's requests and acknowledges their feelings well. The childminder is a good role model for children. She teaches and encourages children to take turns, share and respect others. Children are well behaved.

Outcomes for children are good

All children show that they are happy, comfortable and secure in the childminder's care. They have good social skills and speak confidently. They learn to count and practise their early writing skills well. Children cooperate well and learn to value others. They gain key skills for the future and are prepared well for the next stages in their learning.

Setting details

Unique reference number	EY448591
Local authority	Sutton
Inspection number	1062682
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	25 February 2013
Telephone number	

The childminder registered in 2012. She lives in Sutton, in the London Borough of Sutton. The childminder offers care from 7.30am to 5.30pm Monday to Friday, during term times only.

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