

Childminder report

Inspection date:

8 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy the time they spend in the childminder's care and talk about their school day. They walk back from school with the youngest children holding hands to be safe on the roads. This supports their physical development and their understanding of safety. Children settle quickly putting their belongings away, wash hands and choose what they want to play with at the childminder's home. They play together, taking turns with different resources and listen to each other as they play. The childminder has high expectations of children's behaviour and she is a good role model. She supports children to respect each other's opinions when they play together. This reinforces their self-confidence and emotional well-being. Children behave well.

Children demonstrate they feel safe and secure. They confidently interact with visitors, asking them questions and telling them about their experiences. Children share their views with the childminder about what they want to play with. For example, they talk with the childminder about the arts and crafts they were making before school and the recent colouring competition the childminder organised. This supports children's confidence and self-esteem.

What does the early years setting do well and what does it need to do better?

- The childminder uses her knowledge of what children like and are interested in, when planning and providing a good range of activities that keep children engaged and involved. For example, children develop their creative skills as they design their Christmas jumpers and paint decorations they have made. The childminder provides children with a wide range of resources, which extends their play. Children are confident in their chosen play activities.
- The childminder helps children to learn good social skills and table manners. Children are respectful to each other and the childminder throughout the time they spend at the childminder's home, by using polite language such as 'please' and 'thank you'. Children help to care for resources by tidying up when they finish playing. They show care for their environment.
- The childminder supports children's physical well-being and their understanding of a healthy lifestyle effectively. Children learn to keep fit and healthy. They enjoy plenty of physical activity in the garden and on their visits to local parks. They eat healthy food and drink water to stay hydrated. For example, children choose from a range of nutritious food and snacks, such as bagels, yogurt and fresh fruit. They are able to talk about the positive impact of exercise on their bodies or identify healthy foods. Mealtimes are sociable occasions, where children talk about their interests and home events.
- The childminder places high importance on keeping children safe. The premises

are safe and secure. She completes risk assessments to ensure that areas used by children are safe and suitable for their needs. She supports the children to understand how to be safe online and encourages older children to share their knowledge with younger children.

- Children develop respectful relationships with each other. Children are kind and considerate and are quick to help each other. For example, older children offer a helping hand to younger children with their artwork, and others help each other solve mathematical sums, in order to discover the mosaic picture.
- The childminder reflects on the ways to further improve her setting and seeks the views of parents and children to inform this. She ensures that she keeps training up to date to build on her knowledge and skills further. For example, she completed a course to give her the understanding of how to support children returning to the setting after the COVID-19 pandemic.
- Parents are happy with the care and support that their children receive from the childminder. They report that their children love attending and enjoy the exciting activities the childminder offers.

Safeguarding

The arrangements for safeguarding are effective.

The childminder knows the possible signs and symptoms of child abuse and fully understands how to report child protection concerns. The childminder ensures that her policies are updated to reflect these. This helps her to keep children safe from harm. She implements policies and procedures to keep children and her home safe. The childminder carries out daily safety checks to help reduce hazards and minimise accidents. This helps her to promote children's safety and welfare to a high level. The childminder knows the procedure to follow should an allegation be made against her or a household member.

Setting details

Unique reference number	EY448591
Local authority	Sutton
Inspection number	10235828
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 11
Total number of places	6
Number of children on roll	28
Date of previous inspection	14 December 2016

Information about this early years setting

The childminder registered in 2012. She lives in the London Borough of Sutton. The childminder offers care from 7.30am to 9am, and 3pm to 6pm on Monday to Friday, during term times only.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed a range of activities to evaluate children's experiences with the childminder.
- The childminder showed the inspector around the setting. They talked about the resources and activities provided for children.
- Children communicated with the inspector during the inspection.
- The inspector sampled written feedback from parents sharing their views of the childminder.
- Relevant documentation was sampled by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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