

Childminder Report

Inspection date

15 September 2016

Previous inspection date

16 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's home is warm and welcoming. She arranges toys and resources attractively to help children make independent choices in their play.
- The childminder is sensitive and builds warm and affectionate relationships with children. For example, she talks and listens to children as she plays alongside them and offers them guidance and support. Children make good progress in their learning and development.
- The childminder supports children's language skills well. For example, she engages children in conversations about things that matter to them, such as family holidays. She asks questions which help children to think and talk about their experiences.
- The childminder evaluates the provision effectively with the valued support of her co-childminder and the parents. This enables her to identify what she can do to bring about ongoing improvement to the provision and children's learning opportunities.

It is not yet outstanding because:

- The childminder does not provide many realistic opportunities for children to investigate and learn more about nature, as part of their understanding of the world.
- The childminder does not successfully obtain detailed information from parents about their children's learning and achievements at home, to help her build on their experiences and inform the planning process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways for children to investigate nature, to support their understanding of the world further
- seek ongoing information from parents about their children's interests and learning at home, to build on children's experiences and inform the planning process.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's and co-childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures and children's records.
- The inspector conducted a tour of the areas of the premises used for childminding purposes.
- The inspector viewed, and took into account, written feedback from parents.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her responsibilities in child protection and knows the correct procedures to follow to help keep children safe. She has raised the quality of her provision since the last inspection, successfully addressing all actions and recommendations. She has a strong desire for making continuous improvements and has high aspirations for herself and the children. For example, she has revised her systems for assessing children's development and monitors their progress more accurately. The childminder keeps her skills and knowledge up to date. For example, she attends regular training on child development and safeguarding courses to improve outcomes for children.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge and understanding of how children learn. She appreciates the importance of knowing the children well and has consistently high expectations of what they can achieve. She shares detailed information about children's development with parents to involve them in their child's learning. Together with her co-childminder, she compiles secure assessments of children's development. These reflect children's progress across all the areas of learning to identify any gaps in their learning. Children have effective opportunities to develop their creativity and imagination. For example, children enjoy exploring the contents of a holiday suitcase as part of the holiday theme. They dress up with goggles and recollect past holidays they have been on.

Personal development, behaviour and welfare are good

Children are settled, happy and motivated to learn. The childminder helps children gain a sense of belonging and feel proud of their achievements. For example, their artwork is attractively displayed for them to see and share with one another. The childminder uses clear and consistent strategies to manage children's behaviour well. She encourages children to follow instructions, to share the toys and to respect others. The childminder supports children's healthy lifestyles, for example, by taking them outdoors regularly for fresh air and exercise. Children enjoy healthy balanced meals and follow well-established hygiene routines.

Outcomes for children are good

Children confidently explore the learning environment inside and outside, and make lots of independent choices about their play. They learn good skills in readiness for their future learning. For example, they access educational laptops and other cause and effect toys. This supports them to learn how things work and develop their hand muscles in readiness for writing. Children make good progress in relation to their starting points.

Setting details

Unique reference number	EY448580
Local authority	Sutton
Inspection number	1054427
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	3
Name of registered person	
Date of previous inspection	16 January 2013
Telephone number	

The childminder was registered in 2012 and lives in Sutton, in Surrey. The childminder works with her husband, who is also a registered childminder. The childminder holds a childcare qualification at level 3. She offers care from 8am to 6pm, Monday to Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

