

Childminder Report

Inspection date

8 November 2016

Previous inspection date

11 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled with the childminder. They have developed a strong relationship with her and each other.
- The childminder provides a spacious environment for children to play in. Children are eager to explore the range of resources and make good progress in their learning.
- The childminder helps children to learn about healthy lifestyles. For example, they enjoy regular outdoor play and follow good hygiene procedures such as handwashing. They eat a range of healthy snacks and meals.
- Children develop good physical skills. For example, they learn to pedal the toy cars and climb the steps on the slide. Children handle smaller resources correctly such as jigsaw pieces and sorting toys.
- The childminder keeps up to date with new information to help provide good outcomes for children. For example, she completes her own reading and research, and meets with other childminders to share new ideas.

It is not yet outstanding because:

- The childminder has not fully considered how to provide a range of opportunities to help children extend their early writing skills.
- The childminder does not make the most of opportunities to further develop children's understanding of different cultures and backgrounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the range of opportunities to help children extend their early writing skills
- provide more opportunities to further develop children's understanding of different cultures and backgrounds.

Inspection activities

- The inspector observed the childminder and children indoors and outdoors.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector considered written feedback from parents.
- The inspector looked at a sample of documents including evidence of the childminder's suitability, qualification certificates and children's records.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects well on her practice. She has made several improvements to her setting since her last inspection. For example, she has provided more natural resources for children to explore and investigate, which has helped to extend their creative development. She has also developed how she shares information with parents such as providing daily feedback on children's activities. Parents praise the daily information provided and the good range of activities and outings. Safeguarding is effective. The childminder keeps up to date with new knowledge and understands her role to protect children. She knows the procedure to follow if she has concerns about the welfare of children and families.

Quality of teaching, learning and assessment is good

The experienced childminder monitors children's progress effectively to help her clearly identify the next steps in their learning and provide further challenging activities for them. She places a high priority on children's communication and language. The childminder helps them to learn new words during play. For example, she names the exhaust on the toy tractor and engages them in singing and action rhymes. Children join in with familiar songs and repeat words such as the names of animals and the sounds they make. They enjoy sharing books with the childminder, turning the pages correctly.

Personal development, behaviour and welfare are good

The childminder is patient, calm and knows the children well. Children are confident to seek cuddles from her and follow her instructions. The childminder helps children to develop a good sense of belonging such as displaying their artwork and providing individual name pegs for them. Children are pleased when they achieve something new and the childminder builds on this to help their self-confidence. For example, she praises them for their nicely drawn pictures and steering the toy car. Children behave well and learn how to keep safe. For example, they learn not to play with the doors and to follow the childminder's instructions when on outings and walks.

Outcomes for children are good

Children make good progress and are prepared well for their next stage in learning. For example, they understand the routines of the setting such as finding their shoes and coats to go outdoors. They confidently move between the rooms and make their own choices in their play. Children develop good early mathematical skills. For example, they know the names of shapes and count up to 10 with the childminder.

Setting details

Unique reference number	EY448537
Local authority	Bexley
Inspection number	1062680
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	11 January 2013
Telephone number	

The childminder registered in 2012 and lives in Welling, Kent. The childminder works from 7.30am to 6pm during term time only. She holds a relevant level 3 early years qualification.

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