

Childminder Report

Inspection date

18 January 2018

Previous inspection date

19 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified childminder knows how children learn and teaches well. She uses her in-depth knowledge of children's learning needs to plan challenging and enjoyable activities. Children have a positive approach to learning and make good progress towards the early learning goals.
- The childminder has created a vibrant and stimulating environment. Resources are plentiful and attractively displayed to ignite children's exploratory impulse. Children confidently follow their own interests and make decisions about their play.
- The childminder is passionate about her work with children. She constantly reflects on her practice to make pertinent improvements that benefit children. For example, the childminder plans to introduce even more rich and varied outside learning experiences to support children who prefer to learn outdoors.
- The childminder works well with parents to exchange information and successfully promote children's learning at home and in the setting.

It is not yet outstanding because:

- The childminder does not follow an astute programme of professional development to consistently raise the quality of her teaching and extend children's learning even further.
- Sometimes, the childminder does not make the most of opportunities to ask questions that challenge children's thinking and help them to build on their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen programmes of professional development to help raise the quality of teaching and enhance outcomes for children even further
- help children to develop their thinking skills and answer questions that support them to build on their ideas.

Inspection activities

- The inspector toured the areas of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, including children's assessment records and policies and procedures.
- The inspector spoke to children and considered the views of parents, provided through written feedback.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The experienced and devoted childminder values the importance of partnership working. She has established effective information-sharing practices with schools and other providers to promote a collaborative approach to children's learning and care. The arrangements for safeguarding are effective. The childminder risk assesses her home efficiently to minimise any potential hazards and protect children from harm. She has a good understanding of child protection matters and knows how to refer any concerns about children's welfare.

Quality of teaching, learning and assessment is good

Children engage in a wide range of meaningful activities that builds on their existing skills and knowledge. For instance, children become absorbed as they play imaginatively with dolls and pretend to visit a baby clinic. The childminder enthusiastically plays alongside them to guide and extend their learning. Children are resourceful and have a wonderful time acting out familiar stories, using available props. They join in with repeated phrases and talk about the characters and key events in a story. The childminder skilfully weaves mathematical language into children's play and supports them to count and compare objects by size. She introduces tweezers and encourages children to use them to transfer intricate items between containers. Children concentrate intently and demonstrate good hand-to-eye coordination. The childminder carefully observes children at play and makes accurate assessments to monitor their progress and plan for their future learning well.

Personal development, behaviour and welfare are good

The childminder provides a nurturing and homely environment. She knows children well and forms very close relationships with them. Children are clearly very fond of the childminder and cuddle her affectionately. She constantly praises them to promote their confidence and self-motivation. Children are cooperative, helpful and well behaved. For example, they tidy away resources when they have finished with them. The childminder provides nutritious snacks and meals to support healthy eating practices. She takes children on regular trips to places of interest and offers daily opportunities for them to plan and learn outdoors.

Outcomes for children are good

Children develop many key skills in readiness for future learning and eventual moves to school. They are curious and eager to participate in the varied and imaginative activities on offer. Children help to dress dolls and competently manage the fasteners. They order items by size, sort them into colours and use number names accurately in play. Children are strong communicators who initiate conversations with others well.

Setting details

Unique reference number	EY448499
Local authority	Leeds
Inspection number	1065981
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	19 February 2013
Telephone number	

The childminder registered in 2012 and lives in the Lower Whortley area of Leeds. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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