

Childminder report

Inspection date: 26 October 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children benefit from a well-organised and welcoming learning environment. They explore a range of activities with curiosity and enjoyment and enjoy making independent choices about their play. Children respond well to the childminder's calm, caring and attentive nature. They show they have a good bond with her. Newer children that need a little extra support, receive lots of reassurance and cuddles. The childminder has high expectations for children's learning. She is a positive role model that actively joins in with their play and supports children to behave well and develop good attitudes towards new experiences.

Children enjoy participating in arts and craft activities. For instance, they enjoy making prickly hedgehogs with stickers. This helps to develop their concentration, fine motor skills and creativity. They also have fun making Diya lamps with paint pens and glitter to celebrate Diwali. This fosters their language skills and helps them to learn about other cultures and backgrounds. Furthermore, children show good interest when exploring magnetic numbers and singing a range of counting songs. This helps to promote their mathematical awareness and love of music.

What does the early years setting do well and what does it need to do better?

- The childminder has good knowledge of the early years foundation stage and plans a varied curriculum to support children's learning. She effectively gathers information from parents when children join, to support them to settle in with ease. She then uses this information to identify any potential gaps in their development and plans appropriate activities to help them to move forward with their learning. Children flourish and make good progress during their time at the setting.
- The childminder supports children to develop their independence skills in a positive way. For instance, she gives children lots of time to do things for themselves and provides encouragement and praise for their efforts. As a result, children like making their own choices in play, concentrate well and show good levels of perseverance.
- Children have good support to develop their early literacy skills. This is evident as they frequently listen to stories and explore new words together. This helps to foster children's language and listening skills.
- Children have regular opportunities to learn from first-hand experiences. For instance, they enjoy playing at the local parks, visiting the library and attending different play sessions at the local children's centre. This helps to support their social development and broadens their experiences of the wider world.
- Children benefit from a good range of healthy and nutritious snacks and meals, that the childminder freshly cooks. She also has frequent discussions with children about where food comes from, and which foods are healthy and helpful

in supporting their growth.

- Partnerships with parents are a strength. The childminder keeps parents updated about their children's care and learning through daily discussions and by sharing information on a learning app. This helps parents to feel involved in their children's progress. Furthermore, parents express high levels of satisfaction with the service. They value the childminder's caring approach and the good range of activities their children enjoy.
- The childminder builds positive relationships with other professionals. This is apparent when she works collaboratively with staff at other settings that children attend. This collaboration helps to provide children with good levels of continuity in their care.
- Overall, children benefit from a rich-language environment, however, on occasions, the childminder does not question children in a way that extends and challenges their learning to the very highest level.
- The childminder completes all mandatory training. However, professional development is not sharply focused on raising the quality of her practice to the very highest level.
- The childminder is a reflective professional. She knows the children that attend extremely well and gains views from children, parents and other professionals in order to make ongoing enhancements to the provision.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps her safeguarding knowledge up to date and understands her responsibilities in relation to keeping children safe. She is alert to possible signs that may indicate children's safety is being compromised and understands the correct procedures to follow to report any concerns to the appropriate professionals. The childminder is knowledgeable about wider safeguarding issues such as the effects of radicalisation or unsafe use of technology. She completes risk assessments of her home to ensure that the space and resources are suitable for use. She also ensures her first-aid training is kept up to date, in order to respond to any medical emergencies that may arise.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen questioning skills during play to extend and challenge children's language skills and learning to the very highest level
- explore ways to engage in further professional development opportunities in order to raise the quality of education to the very highest level.

Setting details

Unique reference number	EY448495
Local authority	London Borough of Waltham Forest
Inspection number	10235825
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	6
Number of children on roll	7
Date of previous inspection	9 November 2016

Information about this early years setting

The childminder registered in 2012. She lives in the London Borough of Waltham Forest. The childminder offers care from 8am until 6pm, throughout the week. She operates her service for 48 weeks in the year. The childminder has a level 6 early years qualification.

Information about this inspection

Inspector

Amy Mckenzie

Inspection activities

- This was the first routine inspection the childminder has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation.
- The inspector carried out a number of observations to assess the quality of education.
- The inspector gained parents' written views on their experiences at the setting.
- A range of documentation was viewed. For instance, the childminder's suitability check information and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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