

Inspection date

Previous inspection date

26/02/2013

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend 2

The contribution of the early years provision to the well-being of children 2

The effectiveness of the leadership and management of the early years provision 2

The quality and standards of the early years provision

This provision is good

- The childminder has a good understanding of safety for children in her care and has good systems in place to keep children safe from harm.
- The childminder has high expectations for children and their learning and development and they are making good progress.
- Children are happy and settled. They have good opportunities to explore good quality toys and activities and think of their own ideas.

It is not yet outstanding because

- Self-evaluation is still in its early stages to involve all parents views to help the childminder make improvements.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed children play in the living room, kitchen and garden.
- The inspector discussed children's well-being and progress with the childminder.
- The inspector reviewed documentation regarding safeguarding, learning journals and self-evaluation.
- The inspector spoke to a parent and listened to their views about the setting.

Inspector

Lynn Wordsworth

Full Report

Information about the setting

The childminder registered in 2012. She works from a parent's home in the London Borough of Hackney. Apart from the master bedroom, all areas of the home are used for childminding and there is an enclosed garden for outdoor play. Access to the premises is via a flight of steps. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder is currently minding three children in the early years age group. She attends local playgroups and

children centres in the community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the self-evaluation process by including more feedback from all parents to help identify areas for development.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children are making good progress in their learning and development. This is because the childminder has a good understanding of the learning and development requirements. She gathers a good range of information from parents to help her plan an effective settling in procedure. The childminder works hard to provide an enabling environment and children can easily reach all toys and activities. The childminder plans for each child in the setting using observations to identify the progress and level of support needed. The childminder makes good use of photographs to accompany her observations to show the progress children make. Children are reaching the expected level of development. The childminder works hard with parents to work out what they are doing at home and how she can support them in their children's development. This supports a continuity of care for children.

The childminder is skilled at encouraging children develop their independence and so things for themselves. Children explore a large cardboard tube, they become increasingly inquisitive as they hear a noise inside and realise they can tear the tape off at one end. They create their own idea and move different vehicles through the tube. Children take a keen interest in story books. The childminder reads about the elephant's journey and the children say, 'elephant' and 'door'. The childminder's expressive voice helps to keep the children attention. Children choose ways to do things with a range of materials. They concentrate hard, squeezing glue onto paper and placing different textured materials. The childminder introduces new words, which helps children to build a good range of vocabulary and good skills for the future. The childminder planning provides challenging and interesting activities and experiences for children, helping them to move forward in their learning.

The contribution of the early years provision to the well-being of children

Children are pleased to see the childminder when they arrive and wave goodbye to their parents from the window. This shows they feel safe and secure. Children have formed good friendships and share their toys well. Their behaviour is managed very well by the childminder who is very calm. The childminder is helping children develop their independence, as they place their boots and coats on for outside play.

Children clearly understand the importance of walking safely down the steps into the garden. They enjoy sweeping the leaves on the floor and feeling the wet and dry surfaces. Children touch the rain as it begins to fall and say, 'la pluie'. The childminder encourages children to keep warm by jumping and stamping as it is a very cold day.

Children are in a good routine of washing their hands after outdoor play and before eating. They have a wide selection of healthy options and they are becoming increasingly confident to use a spoon and drink water from a cup. The childminder prepare the nutritionally balanced meals the parents provide. Children visit other places in the community, for example, the local playgroups, farms and museums. The childminder monitors the children's health and all the required records and documentation to support children's well-being are kept up to date.

The effectiveness of the leadership and management of the early years provision

The childminder has a good understanding of the safeguarding requirements. She has a good knowledge of the signs that indicate a child may be at risk of harm and has a clear safeguarding procedure to follow. Detailed risk assessments are in place for both the home and outings. This enables children to play in safe environments.

The childminder is keen to progress in her professional development. Since registration she has kept-up-to date with training and shares practice with other childminders. The childminder clearly knows her strengths and weaknesses and areas she wishes to improve. She does not currently seek all parents' views in order to help her shape and change her practice for the benefit of children.

The childminder meets the learning and development requirements well. She assesses the children's learning and makes sure she is able to move them forward in their development. The childminder clearly understands to plan to meet the children's needs within all the seven areas of learning. She uses currently guidance to aid her to track children and identify any gaps in learning.

An effective relationship with parents supports the continuity of children's care and welfare. She shares daily information with them through verbal feedback and written assessments. Parents can review their children learning journals so they know what their child has been learning with the childminder. Parents feel they are supported well by the childminder and her guidance and support is very much welcomed. They say, 'children

have more stimulation with the childminder and they can socialise with other children and make friends.'

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act

2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY448495
Local authority	Hackney
Inspection number	880650
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are

usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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