

Childminder Report

Inspection date

9 November 2016

Previous inspection date

26 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, secure and confident. The childminder and her assistant form warm, sensitive relationships with them. They know how to help children feel secure, while successfully supporting their emotional well-being.
- The childminder and her assistant support children well during activities; for instance, they remind children to share and show them how to use resources together, to help them play cooperatively and kindly.
- Children are motivated to join in and concentrate well while they play. The childminder provides interesting, age-appropriate activities to help excite and engage them in their learning.
- The childminder evaluates her setting well. She recognises her strengths and areas for development to help her make positive changes. She seeks and acts on the advice of others, such as her local childminding coordinator, to improve her practice.

It is not yet outstanding because:

- At times, the childminder does not consider ways to extend children's mathematical skills further such as developing their counting skills.
- On occasions, there is less focus in encouraging children to do things independently, such as washing their own hands, to help them learn to do things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with a broader range of opportunities to develop further their early mathematical skills
- build on opportunities for children to become more independent, particularly in managing their own daily care routines.

Inspection activities

- The inspector observed the interactions between the childminder and the children.
- The inspector looked at a range of documentation including risk assessments, children's records and the childminder's policies and procedures.
- The inspector viewed the parts of the premises used for childminding and talked to children at appropriate times.
- The inspector held discussions with the childminder about children's learning and of how she reflects on the quality of her service.
- The inspector considered the views of parents.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to recognise and report any signs that indicate a child may be at risk of harm. She understands the importance of keeping her own and her assistant's knowledge up to date, and seeks opportunities to develop their professional skills. For instance, the childminder attends training to improve her expertise and shares what she learns with her assistant, to ensure that they maintain good levels of teaching. She monitors her assistant's practice well, such as through appraisals, to help raise standards. The childminder implements effective assessment and monitoring systems to help her identify and address any gaps in children's learning.

Quality of teaching, learning and assessment is good

Children play in a caring, friendly environment and they confidently choose the activities in which they wish to engage. The childminder teaches children well. For example, she successfully adapts activities to meet the needs of children who are at different stages in their learning. She assesses children's learning regularly and uses this to plan for their emerging needs. The childminder provides children with good opportunities to develop their communication skills. For instance, she regularly reads stories to them, encouraging them to tell the story with her, and supports them to develop their sentences. Children have opportunities to develop their confidence and social skills with others such as when attending the local children centre. The childminder establishes effective partnerships with parents to ensure a continuous approach to meeting children's individual needs. For example, she gathers information from parents about children's routines and early achievements when they first start at the setting.

Personal development, behaviour and welfare are good

Children behave well. The childminder shares her behavioural expectations with children to help them understand what is acceptable. She teaches them to be polite and helps them to learn good manners. Children eat nutritious foods and learn about healthy lifestyles. Furthermore, they are active and enjoy outings, such as to the local park, to develop their physical skills and well-being. The childminder regularly assesses risks in all areas that children use, in order to identify and remove any hazards. Children have opportunities to learn about keeping safe. For instance, the childminder shares her evacuation procedures with children to teach them what to do in an emergency.

Outcomes for children are good

Children make good progress from their starting points and learn a range of skills that prepares them well for their future learning. For example, toddlers learn to use tools with control such as brushes for mixing paint. Babies enjoy crawling and exploring, while older children learn to communicate confidently and listen well to others.

Setting details

Unique reference number	EY448495
Local authority	Hackney
Inspection number	1062678
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	11
Number of children on roll	7
Name of registered person	
Date of previous inspection	26 February 2013
Telephone number	

The childminder registered in 2012. She lives in the London Borough of Hackney. The childminder offers care all day, throughout the week. She operates her service for 48 weeks in the year. The childminder is registered to work with an assistant.

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